A DESCRIPTIVE STUDY OF THE FIFTH YEAR STUDENTS' VOCABULARY ACHIEVEMENT THROUGH PICTURES AT SDN KEPATIHAN V JEMBER IN THE 2002 / 2003 ACADEMIC YEAR

THESIS

Proposed to Fulfil One of the requirements to Obtain the Degree of S1 at the English Education Program, Language and Arts Education Department, Faculty of Teacher Training and Education, Jember University

ERNI HIDAYAT
980210401065

ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
JUNE 2003
MOTTO

Meaning: “Allah will exact in degree those of you who believe, and those who have been granted knowledge. And Allah in well acquainted with what you do.”

(Q.S. Al-Mujaadilah : 11).
DEDICATION

This thesis profoundly dedicated to:

1. My beloved Mom, Lilik Suyatmi and Dad, Jumiran
   Their countless affection, attention, admonition, and motivation are so precious to make my life better. You will always get the best of me.

2. My dearest elder brother, Ali Mustofa and his wife, Siti Rukhyati Ashofuroh
   There are no words left to say. My deep gratitude for your invaluable assistance.

3. My lovely twin sister, Erna Pujiati and younger brother, Musliman Hadi
   To let you know, you are always in my mind. I am thankful for your kindness and spirit.

4. My sweetest fellows, Wie, Navy, Alfi, Ratih, As.
   You are all the best I have ever had. Much love and thanks to you all.

5. My mates who have been the most adorable, Raymond, Wien, Fitri, Chika, Anik, Inox, Ita, Dyah, Mid, Ryas, Tanti, Dewi, Farend, and Yoel.
   I am very fond of being a part of you. I hope that our friendship will be everlasting.

6. The 98' level

7. My Almamater
CONSULTANT APPROVAL

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Name: Erni Hidayat
Identification Number: 198021046:965
Class: 1998
Place and Date of Birth: Banyuwangi, June 15th, 2002
Department: Language and Arts Education
Program: English Education

Approved by:

Consultant I

Dra. F.J. Zakiyah Tasnim, MA
NIP. 131 660 789

Consultant II

Dra. Sri Sundari, MA
NIP. 131 759 842
APPROVAL SHEET

This thesis is defended and received by the Examination Committee of the Teacher Training and Education Faculty, the University of Jember

Day: Saturday
Date: June 14th, 2003
Place: Faculty of Teacher Training and Education Jember University

Examiners

The Chair Person

Dra. Wiwik Istianah, MKes, MEd
NIP. 131 472 785

The members:

1. Dra. Wiwie Eko Bindarti, MPd
   NIP. 131 475 844

2. Dra. Hj. Zakiyah Tasnim, MA
   NIP. 131 660 789

The Secretary

Dra. Sri Sundari, MA
NIP. 131 759 842

Signatures:

(... ........................................)

(... ........................................)

The Dean of
Teacher Training and Education Faculty

Drs. H. Dwi Suparno, M.Hum
NIP. 131 274 727
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I would like to thank Allah S.W.T., the most Beneficent, the most Merciful, who has blessed me so that I am able to accomplish this thesis. I am convinced that without His mercies, it will be very difficult for me to accomplish this thesis.

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I realize that what I have done is still far from being perfect. Therefore, I accept the responsibility for any weaknesses which may remain. Any criticism from those who really want to have the thesis better improved would be wisely considered.

Jember, June 2003

The Writer
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>MOTTO</td>
<td>ii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iii</td>
</tr>
<tr>
<td>CONSULTANT APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>APPROVAL SHEET</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>THE LIST OF THE TABLES</td>
<td>viii</td>
</tr>
<tr>
<td>THE LIST OF THE CHARTS</td>
<td>ix</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>x</td>
</tr>
</tbody>
</table>

## I. INTRODUCTION

1.1 Background of the Research                                     | 1    |
1.2 Problem Formulation of the Research                            | 3    |
1.3 Operational Definition of the Terms                             | 4    |
1.4 Objectives of the Research                                     | 5    |
1.5 Significance of the Research                                    | 6    |

## II. REVIEW OF RELATED LITERATURE

2.1 The Characteristics of Young Learners                          | 7    |
2.2 Vocabulary                                                      | 8    |
   2.2.1 Kinds of Vocabulary                                         | 9    |
   2.2.2 The Vocabulary Materials for the Fifth Year Students of   | 12   |
   Elementary School                                                 |      |
   2.2.3 Vocabulary Achievement                                      | 12   |
2.3 Pictures                                                         | 13   |
   2.3.1 Kinds of Pictures                                           | 13   |
   2.3.2 Sources of Pictures                                         | 16   |
2.4 The Strengths of Using Picture as Vocabulary Teaching Media     | 16   |
2.5 Teachers' Guide in Selecting and Preparing Pictures ........................................... 18

III. RESEARCH METHODS

3.1 Research Design ........................................................................................................ 20
3.2 Research Area ............................................................................................................ 20
3.3 Respondent Determination Method ........................................................................... 21
3.4 Data Collection Methods .......................................................................................... 21

3.4.1 Test .......................................................................................................................... 21
3.4.2 Interview .................................................................................................................. 24
3.4.3 Documentation ........................................................................................................ 24

3.5 Data Analysis Method ................................................................................................ 25

IV. RESULTS ANALYSIS AND DISCUSSION

4.1 The Results of Supporting Data .................................................................................. 26

4.1.1 The Result of Interview ........................................................................................ 26
4.1.2 The Results of Documentation ............................................................................. 28

4.2 The Results of the Test Try-Out .................................................................................. 29
4.3 The Primary Data ......................................................................................................... 31
4.4 Data Analysis ............................................................................................................... 33

V. CONCLUSIONS AND SUGGESTIONS

4.4 Conclusions .................................................................................................................. 45
4.5 Suggestions ................................................................................................................... 46

BIBLIOGRAPHY

APPENDICES

1. Research Matrix
2. Supporting Data Instruments
3. Vocabulary Test
4. The Answer Key
5. Distribution of the Test Items
6. The Result of the Analysis of the Degree of Item Difficulty

7a. The Scores of Odd Number

7b. The Scores of Even Number

8. The Division of Odd–Even Scores of Try-Out Result

9. Reliability Coefficient

10. The List of the Fifth Year Students of SDN Kepatihan V Jember in 2002 / 2003 Academic Year

11. The Facilities of SDN Kepatihan V Jember in 2002 / 2003 Academic Year

12. Permit Letter for Conducting the Research of the Faculty

13. Permit Letter for Conducting the Research of the Education Institution of Jember

14. Statement Letter of SDN Kepatihan V Jember

15. The Consultation Sheet (the Timetable of Research Consultation)
# THE LIST OF THE TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Names of Tables</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Criteria of the Index of Difficulty</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>The Results of Vocabulary Test through Pictures</td>
<td>32</td>
</tr>
<tr>
<td>3</td>
<td>The Analysis Results of the Students’ Score of Vocabulary Achievement Test of Each Indicator</td>
<td>34</td>
</tr>
<tr>
<td>4</td>
<td>The Students’ Noun Vocabulary Achievement through Pictures</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>The students’ Adjective Vocabulary Achievement through Pictures</td>
<td>36</td>
</tr>
<tr>
<td>6</td>
<td>The Students’ Verb Vocabulary Achievement through Pictures</td>
<td>38</td>
</tr>
<tr>
<td>7</td>
<td>The Students’ Preposition Vocabulary Achievement through Pictures</td>
<td>39</td>
</tr>
<tr>
<td>8</td>
<td>The Students’ Vocabulary Achievement through Pictures</td>
<td>41</td>
</tr>
<tr>
<td>9</td>
<td>The Students’ Vocabulary Achievement of Each Indicator through Pictures</td>
<td>42</td>
</tr>
</tbody>
</table>
## THE LIST OF THE CHARTS

<table>
<thead>
<tr>
<th>Chart</th>
<th>Names of Charts</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>The Students' Noun (Vocabulary) Achievement through Pictures</td>
<td>36</td>
</tr>
<tr>
<td>2.</td>
<td>The Students' Adjective (Vocabulary) Achievement through Pictures</td>
<td>37</td>
</tr>
<tr>
<td>3.</td>
<td>The Students' Verb (Vocabulary) Achievement through Pictures</td>
<td>39</td>
</tr>
<tr>
<td>4.</td>
<td>The Students' Preposition (Vocabulary) Achievement through Pictures</td>
<td>40</td>
</tr>
<tr>
<td>5.</td>
<td>The Students' Vocabulary Achievement through Pictures</td>
<td>42</td>
</tr>
</tbody>
</table>
ABSTRACT

Erni Hidayat, 2003, A Descriptive Study of the Fifth Year Students’ Vocabulary Achievement through Pictures at SDN Kepatihan V Jember in the 2002 / 2003 Academic Year.

Thesis, English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Consultants: (1) Dra. Hj. Zakiyah Tasnim, MA. (2) Dra. Siti Sundari, MA.

Pictures can be used as media for teaching vocabulary. The problem of this research was “How is the fifth year students vocabulary achievement through pictures at SDN Kepatihan V Jember in the 2002 / 2003 academic year.” The general objective of this research was to describe the fifth year students vocabulary achievement through pictures at SDN Kepatihan V Jember in the 2002 / 2003 academic year. The research design was descriptive. The respondents were taken by population method with the number of 30 students of the fifth grade. Vocabulary test through pictures was used to obtain the primary data, while, interview and documentation were used to get the supporting data. The collected primary data in the form of the students’ vocabulary scores were analyzed quantitatively in the percentage by using descriptive statistics. In general, the finding of the research showed that the students’ vocabulary achievement through pictures was good. Specifically, on the average the students’ noun vocabulary achievement through pictures was excellent. Then, the students’ adjective, verb, and preposition vocabulary achievement through pictures were good. Based on the research findings, the English teachers is suggested to continue teaching vocabulary through pictures, especially for teaching nouns, adjectives, verbs, and prepositions integrated with the language skills to increase the students’ vocabulary mastery.

Keywords: Vocabulary Achievement, pictures
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