THE EFFECT OF USING CROSSWORD PUZZLE ON VOCABULARY ACHIEVEMENT OF THE SECOND YEAR STUDENTS OF SLTPN 6 JEMBER IN THE 2002/2003 ACADEMIC YEAR

THESIS

Proposed as One of the Requirements to Obtain S1 Degree at English Program of the Faculty of Teacher Training and Education Jember University

By:

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MOTTO

Whatever you ask for in prayer believe that you have received it and it will be yours.

( Mark 11:24 )
DEDICATION

I give my honor to Jesus Christ who gives me the strength and ability to finish my thesis. I can do everything through Him who gives me strength.

I dedicate this thesis to:

1. My beloved father, Soedirmar (in Memoriam).
   I am sure that you have heard my silent prayer. Hopefully, you can rest in peace in heaven.

   Thank you for your love and your attention. God bless you.

3. Mbak Ike, Bang Karo, Bang Ismail Saragi, Hadi, and Ribka. Thank you for supporting me and bringing me in pray. God bless you all.

4. Mbak Lucky, Kak Wance, Chreistin and Kezia. Thank you for your attention for me. God bless you all.


6. My friends in 1999 level. It was nice to be with you. Good luck for you.

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3. The Head of the English Department, Faculty of Teacher Training and Education, Jember University;
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5. The Principal of SLTPN 6 Jember;
6. The English Teacher of SLTPN 6 Jember;
7. The Second Year Students of SLTPN 6 Jember in the 2002/2003 academic year.

The writer hopes that this thesis will provide some advantages to the readers. Any criticism, suggestions and inputs that contribute to the improvement of this thesis will be highly appreciated.

Jember, October 2003

The Writer
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ABSTRACT

Dyah Rahmawati, October 2003: The Effect of Using Crossword Puzzle on Vocabulary Achievement of the Second Year Students of SLTPN 6 Jember in the 2002/2003 Academic Year.

Thesis, English Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

The Consultants: 1). Dra. Wiwick Eko Bindarti, M.Pd.
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Key Words: Vocabulary Achievement; Crossword Puzzle

The use of media in English teaching learning process especially in teaching vocabulary is essential to be considered by the English teacher. In this case, the use of crossword puzzle in teaching vocabulary is very useful to enrich students' vocabulary, because by using crossword puzzle the students are easy to memorize vocabulary. The research was intended to know whether or not there was a significant effect of using crossword puzzle on vocabulary achievement of the second year students of SLTPN 6 Jember in the 2002/2003 academic year. Randomized control group only design was used in this research. The research respondents consisted of 2 classes taken from 5 classes by using cluster random sampling. Then, they were determined as the experimental group (class 2C) and the control group (class 2B) by lottery. The treatment was given to the experimental group that was teaching vocabulary by using crossword puzzle. Meanwhile, the control group was taught vocabulary without using crossword puzzle that was by lecturing method. To achieve the research objective, the vocabulary achievement test was administered to obtain the primary data. While, the supporting data were obtained by interview and documentation method. To analyze the data, t-test formula was used with the significant level of 5%. The result showed that the statistical computation value of the t-test was higher than that of the t-table (2.270 > 1.980). Therefore, the Null Hypothesis (H₀) was rejected, while the Alternative Hypothesis (Hₐ) was accepted. To sum up, there was a significant effect of using crossword puzzle on vocabulary achievement of the second year students of SLTPN 6 Jember in the 2002/2003 academic year. The degree of effectiveness was 6.163% that was more effective than that of without using crossword puzzle. Therefore, the English teachers are suggested to use crossword puzzle as one of the teaching techniques in teaching vocabulary.
BIBLIOGRAPHY


