A DESCRIPTIVE STUDY ON THE SECOND YEAR STUDENTS' ABILITY IN USING CONJUNCTIONS IN GUIDED COMPOSITIONS AT SMUN 2 SIDOARJO IN THE ACADEMIC YEAR OF 1999/2000

THESIS

Presented as one of the requirements to obtain the S1 Degree at the English Education Program of the Language and Arts Department of the Faculty of Teacher Training and Education Jember University

By

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2000
MOTTO:

TOMORROW NEVER DIES

(Bond).
DEDICATION

This thesis is honorably dedicated to:

- My beloved Dad, Moelyoto, and my beloved Mom, Sri Rahmani, "You've done many things in my life. I love you so much. Thanks for your love and the praying."

- My sisters: Eny, Titiek, Nina and my beloved younger brother Abilmanyu, "Reach the stars in the blue sky, honey."

- The big family of R. Poerwosoesastro, "Thanks for being a part of this family."

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- My friends in EPRO 95, especially for Dany, Mbak Wulan, Rinda, Bibit, Tutus, Mifta, Nugie, Yoyok, Memed, Sofan, Eko, "Thanks for the beautiful friendship."
CONSULTANT APPROVAL

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I realize that the writing of this thesis is still far from being perfect; therefore, suggestions and constructive criticism are expected in order to make this thesis better improved.

August, 2000

Evin Indarini
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ABSTRACT


Thesis, English Education Program, Language and Art Department, Faculty of Teacher Training and Education, Jember University.

Consultants: (1) Drs. M. Sulthon M, MPd
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The second year students of secondary school are categorized as the students who have weaknesses in writing a composition and they often make wrong sentences, especially in using conjunctions. The test was used to take the primary data. Interview and documentation were used to take the secondary data. The purpose of the research was to describe the second year students’ ability in using conjunctions in guided compositions at SMUN 2 Sidoarjo in the academic year of 1999/2000. The respondents determination method was proportional random sampling with 45 respondents. The research result showed that the students’ ability in using conjunctions was 32 students or 71.11% who had enough classification and there were 9 students or 20% who had good classification. Then, the bad classification was about 4 students or 8.89%. The students’ ability in using coordinate conjunctions was 30 students or 66.67% who had enough classification and there were 8 students or 17.78% who had good classification. Then, the bad classification was about 7 students or 15.56%. The students’ ability in using coordinate conjunctions was 25 students or 55.55% who had enough classification and there were 10 students or 22.24% who had bad classification. The good classification was about 7 students or 15.55%. The last, the very good classification was about 3 students or 6.67%. The students’ ability in using conjunctive adverbs was 11 students or 44.44% who had enough classification and there were 13 students or 28.89% who had bad classification. The good classification was about 11 students or 44.44%. The last, the very good classification was about 1 student or 2.22%. The second year students’ ability in using conjunctive adverbs in composition at SMUN 2 Sidoarjo in the academic year of 1999/2000 are 20 students or 44.44% who have enough classification and there are 13 students or 28.89% who have bad classification. The good classification is about 11 students or 24.44%. The last, the very good classification is about 1 students or 2.22%. It can be concluded that the students’ ability in using conjunctions in guided composition is enough.

The key words: Conjunctions, Guided Composition.
ibliography


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