STUDENTS' MISS IDENTIFICATION ON DERIVED ADJECTIVES IN THE SELECTED ARTICLES OF THE JAKARTA POST DONE BY THE STUDENTS OF FACULTY OF LETTERS, JEMBER UNIVERSITY ACADEMIC YEAR 2011

THESIS

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THESIS

Presented as one of the requirements to obtain S1 Degree
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Jember University

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DEDICATION

This thesis is dedicated to:

1. My beloved father Budi Susanto, S.H and my beloved mother Nyamiarti, S.Pd who have given me full support, motivation, endless prayers and time for having shared to give some suggestions in the process of finishing my thesis. I thank to God for having them as my parents.
2. My dearest sisters Dini Dikarinah T.N for her support, understanding, and helping me to find the references for my thesis and Sofiatri T.H for her patience and understanding to have a sister like me. It is the grateful thing to have siblings like them.
3. My partner Muhammad Yussi Khoiruzen, Lc, my endless love in my life, for his attention, patience, and advice to finish my thesis. Thank you so much for the love and cares.

MOTTO

People may hear your word, but they feel your attitude

(John C. Maxwell)

Words mean more than what is set down on paper. It takes the human voice to infuse them with deeper meaning

(Maya Angelou)

DECLARATION

I hereby state that the thesis entitled ***Students' Miss Identification on Derived Adjectives in the Selected Articles of The Jakarta Post Done by the Students of Faculty of Letters, Jember University Academic Year 2011*** is an original piece of writing. I declare that the analysis and the research described in this thesis have never been submitted for any other degree or any publication.

I certainly certify to the best of my knowledge that all sources used and any help received in this preparation of this thesis have been acknowledged.

Jember, August 2014

The Researcher

Dini Siamika Tito Prayogi

APPROVAL SHEET

This thesis has been approved and defended in front of the examination committee of Faculty of Letters Jember University.

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Jember, August 2014 Dini Siamika Tito Prayogi

SUMMARY

Students' Miss Identification on Derived Adjectives in the Selected Articles of the Jakarta Post Done by the Students of Faculty of Letters, Jember University Academic Year 2011 Dini Siamika Tito Prayogi, 110110101096, English Department, Faculty of Letters, Jember University, 56, 2014.

The collection of words can express some meanings based on the word function. A word may have different meanings when it is added by some affixes. This process happens in word-formation processes. Yule (1996) classifies word-formation processes in ten: coinage, borrowing, compounding, blending, clipping, back formation, conversion, acronyms, derivation, and multiple processes. This research discusses the derivation as a part of word-formation processes with additional suffixes.

This topic is chosen because derivational adjective word with additional suffixes can change the word function and also change the meaning. This research specifically focuses on adjective suffixes because the existence of adjective suffixes such as *–ly, -al, -ful,* and *–ing* may also exist for other word functions such as suffix *–ly* that belongs to adverb and suffixes *–al, -ful, -ing* that belong to the noun.

This phenomenon makes some students of the academic year 2011 confused to differentiate the adjective words that are ended with similar suffix, but they have a different word function. Finally, there are two goals of discussion on the phenomenon above: first, the students are easier in identifying and determining the derived adjective based on the root, and second to know the students' reasons in getting difficulties to differentiate the adjectives compared with other word functions.

There are three tools to collect the data. Those are documentary study, questionnaire, and interview. The basic data in this thesis are the students' works that are taken from 48 students of the academic year 2011 English Department of Faculty of Letters, Jember University. They analyze the derived adjective words

with additional suffixes in the selected articles on *the www.thejakartapost.com website*.

Beside analyzing the students' works, the researcher analyzes the adjective words by using Bauer's theory called branching structure. Next, the researcher interviews the students whose appropriate answers are less than 50% based on the result of questionnaires. This interview is done to obtain the students' reasons in getting difficulties in analyzing the adjective words. The result shows that there are 34 words that are not identified correctly. Besides, there are 36 students who get the inappropriate answers in analyzing the adjective words are less than 50%.

Based on the results above, the researcher believes that the students still get difficulties to determine the word function based on the root word when it is added by some suffixes. Next, there are some students' reasons for their difficulties to differentiate the adjective word when it has changeable the function with the same form, comprising:

1. The students get difficulties to decide the function whether the word has suffixes or it is a free morpheme.
2. The students are mystified to differentiate the adjective word with another word function in the same form.
3. The students do not know the root word and also the function of the root.
4. The students do not know the meaning of the word and they confused because one word has some functions with different meanings.
5. The students are confused when some sentences consist of many clauses.
6. The students decide the word functions depending on their feelings and they depend on looking up to the dictionary.
7. The students do not know some suffixes, especially the suffixes *–ual* and *–ial*.

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