



**A DESCRIPTIVE STUDY OF THE ELEVENTH GRADE STUDENTS'  
ABILITY IN WRITING A NARRATIVE TEXT AT SMAN 1 GLAGAH  
BANYUWANGI IN THE 2013/2014 ACADEMIC YEAR**

**THESIS**

Composed to Fulfill One of the Requirements to Obtain the Degree of S1  
at the English Education Program Language and Arts Department  
the Faculty of Teacher Training and Education  
Jember University

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2014**

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## **DEDICATION**

This thesis is honorably dedicated to:

My beloved father, Sujito and my beloved mother, Agustin, thanks for your love, support and suggestions;

My beloved sister, Selfi Eka Suraidha, and all my family who have supported me to finish my thesis. Thank you for your love and support.

## **MOTTO**

*You are never too old to set another goal or to dream another dream*

(C.S. Lewis)

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Jember, January 2014

The writer

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## SUMMARY

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English becomes one of the subjects which is taught in Indonesia. In English teaching and learning activities, there are four language skills and three language components which should be learned by the students. They are listening, speaking, reading, writing, vocabulary, pronunciation, and grammar. Writing as one of the language skills is considered difficult thing by some students since they have to write by considering the aspects of writing such as content, organization, grammar, vocabulary, and mechanics.

The research conducted on October, 8<sup>th</sup> 2013 was intended to describe the eleventh grade students' ability in writing a narrative text at SMAN 1 Glagah Banyuwangi in the 2013/2014 academic year based on the aspects of writing. In this research, the number of the respondents who were the students of XI Science 2 was 30 students. The respondents were determined by using cluster random sampling.

The result showed that the mean score of the students' narrative text writing was 70.50. Based on the interpretation of score level, that score was categorized as fair. The result also showed that 14 students were categorized as fair, 11 students were categorized as good, 3 students were categorized as poor, and 2 students were categorized as excellent. In the aspect of content, the students' ability was categorized as fair since the students' mean score in this aspect was 69.40. The students' ability in the aspect of organization was also categorized as fair because the mean score of this aspect was 67.40. Instead of the aspect of content and organization, the students' ability in the aspect of grammar was also categorized as fair because of the mean score which was 64.70. Meanwhile, the students' mean score in the aspect of vocabulary was 84.04 so that

their ability was categorized as good. On the other hand, the students' ability in the aspect of mechanics was poor because the students' mean score in this aspect was 51.60.

In conclusion, the eleventh grade students at SMAN 1 Glagah Banyuwangi in the 2013/2014 academic year had problems in spelling the words and using the appropriate punctuation in their writing. It could be seen from the mean score in the aspect of mechanics which was the lowest score among the other aspects. Therefore, the students needed to learn more how to use appropriate and correct punctuation as well as how to spell the words correctly. On the other hand, the students' ability in choosing words and using it in writing was good since their mean score in the aspect of writing was the highest score among the other aspects.