

# A DESCRIPTIVE STUDY ON THE 11<sup>TH</sup> GRADE STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT BY USING NEWS FROM VOA AT SMAN 4 JEMBER IN THE 2013/2014 ACADEMIC YEAR

### **THESIS**

By: Suryani Sulistya Rahayu NIM 060210401373

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM LANGUAGE AND ARTS DEPARTMENT FACULTY OF TEACHER TRAINING AND EDUCATION JEMBER UNIVERSITY 2014



# A DESCRIPTIVE STUDY ON THE 11<sup>TH</sup> GRADE STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT BY USING NEWS FROM VOA AT SMAN 4 JEMBER IN THE 2013/2014 ACADEMIC YEAR

### **THESIS**

Composed to fulfill one of the requirements to obtain S1 Degree at the English Language Education Study Program of the Language and Arts Education Department of the Faculty of Teacher Training and Education

Jember University

By: Suryani Sulistya Rahayu NIM 060210401373

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM LANGUAGE AND ARTS DEPARTMENT FACULTY OF TEACHER TRAINING AND EDUCATION JEMBER UNIVERSITY 2014

### STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by myself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title, this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

I am aware of the potential consequences of any breach of the procedures and guidelines, for example cancellation of my academic award.

I hereby grant to Jember University the wish to archive and to reproduce and communicate to the public my thesis or project in whole or in part in the University/Faculty libraries in all forms of media, now or hereafter known.

Jember, February 12<sup>th</sup>, 2014

Suryani Sulistya R. 060210401373

# **DEDICATION**

This thesis is honorably dedicated to:

- 1. My beloved Mommy and Daddy, Supranti and Suliharto (Alm.), who always pray, support and love me in every condition. I cannot replace your affection and sacrifice for me with anything. I wish I could make your dreams come true.
- 2. My beloved brother and sister, Raka Aditya Sulistyanto and Julia Prabhawati. Thanks for your support and love.
- 3. My fiancée, Badrus Sholeh, who makes my life colourful. Thanks for your love and support.

# **MOTTO**

"I like to listen. I have learned a great deal from listening carefully."

(Ernest Hemingway)

### CONSULTANTS' APPROVAL

# A DESCRIPTIVE STUDY ON THE 11<sup>TH</sup> GRADE STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT BY USING NEWS FROM VOA AT SMAN 4 JEMBER IN THE 2013/2014 ACADEMIC YEAR

#### **THESIS**

Composed to fulfill one of the requirements to obtain S1 Degree at the English Language Education Study Program of the Language and Arts Education Department of the Faculty of Teacher Training and Education Jember University

Name : Suryani Sulistya Rahayu

Identification Number : 060210401373

Level : 2006

Place, Date of Birth : Situbondo, July 31<sup>st</sup>, 1986

Department : Language and Arts

Program : English Language Education Study

Approved by:

Consultant I Consultant II

Drs. Sudarsono, M. Pd. Drs. Bambang Suharjito, M. Ed. NIP. 196403211992031002 NIP. 196110251989021004

# APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the						
Faculty of Tea	acher Training and Education	of Jember University.				
Day	: Monday					
Date	: January 27 <sup>th</sup> , 2014					
Place	: Faculty of Teacher Training and Education					
Examination Committee						
The Chairperson		Secretary				
<b>D</b> 0	A ' A D' TEGOL MA	D D 1 G1 " ME1				
Drs. Sugeng Ariyanto, Dip. TESOL, M. A.		Drs. Bambang Suharjito, M. Ed.				
NIP. 195904121987021001		NIP. 196110251989021004				
The members,						

Drs. Sudarsono, M. Pd.

NIP. 196403211992031002

NIP. 195010171985032001

The Faculty of Teacher Training and Education

The Dean,

Dra. Wiwiek Istianah, M. Kes., M. Ed. App. Ling. (.....)

(.....)

Prof. Dr. Sunardi, M. Pd. NIP. 195405011983031005

#### **SUMMARY**

A Descriptive Study on the 11<sup>th</sup> Grade Students' Listening Comprehension Achievement by Using News from VOA at SMAN 4 Jember in the 2013/2014 Academic Year; Suryani Sulistya Rahayu, 060210401373; 2014: 41 pages; English Language Education Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This Descriptive Research was intended to describe the 11<sup>th</sup>grade students' listening comprehension achievement by using news from VOA at SMAN 4 Jember in the 2013/2014 academic year. Based on the interview in a preliminary study conducted on October 12th, 2013 with the English teacher of SMAN 4 Jember, it was revealed that the 11<sup>th</sup> grade students at SMAN 4 Jember, especially class XI IPA 4 were familiar with listening material in the form of news from VOA. It had been used as listening material by the English teacher of the 11<sup>th</sup> grade students at SMAN 4 Jember. The students' English scores of final term showed that most of the 11<sup>th</sup> grade students, especially the students of class XI IPA 4 were good in English. One of the causes was that the students participated actively when joining the listening class. But, there was still a problem which was the bad quality of the recording. It influenced the students' listening comprehension. This means that the goal of the teaching learning process could not be achieved completely. The English teacher helped the students in comprehending the listening material by playing the recording twice in listening activity.

The research was conducted on December 12<sup>th</sup>, 2013 at SMAN 4 Jember. The respondents were determined by using cluster random sampling by lottery. The researcher determined class XI IPA 4 which consists of 37 students as the respondents randomly by lottery. The data collection method used was listening comprehension test as the primary data, the interview and the documentation as the secondary data.

The data was analyzed statistically by percentage formula. The result of the listening comprehension test was 86, 49% of the students comprehend the listening material in the form of news from VOA. It showed that their abilities in comprehending the listening material in the form of news from VOA were excellent. In details, the students' abilities in finding the general information on the news from VOA were 81, 76 %. It showed that their abilities in finding the general information on the news from VOA were good. The students' abilities in finding the specific information on the news from VOA were 87, 67 %. It showed that their abilities in finding the specific information on the news from VOA were excellent. Based on the results, it could be concluded that the 11<sup>th</sup> grade students listening comprehension achievement by using news from VOA at SMAN 4 Jember in the 2013/2014 academic year were excellent.

#### **ACKNOWLEDGEMENT**

First and foremost, I would like to express my greatest gratitude to Allah S.W.T., who always guides and blesses me so that I can accomplish my thesis.

I also would like to express my great appreciation and sincerest gratitude to the following people:

- 1. The Dean of the Faculty of Teacher Training and Education Jember University;
- 2. The Chair person of the Language and Arts Education Department;
- 3. The Chair person of the English Language Education Study Program;
- 4. My first and second consultants, Drs. Sudarsono, M. Pd. and Drs. Bambang Suharjito, M. Ed., for guidance and valuable suggestions during the writing of my thesis so that I can finish my thesis;
- 5. My Academic Supervisor, Drs. Sugeng Ariyanto, Dip. TESOL, M. A., for his guidance.
- 6. The Examination Committee, for their valuable suggestions.
- 7. The lecturers of the English language study program who have taught and given me a lot of knowledge,

Finally, I hope my thesis will provide some advantages to the readers. Any criticism, suggestions, and input to this thesis will be really appreciated to make this thesis better.

Jember, Januari 2014

The Writer

# TABLE OF CONTENTS

Page
COVER PAGEi
TITLE PAGEii
STATEMENT OF THESIS AUTHENTICITYiii
DEDICATIONiv
MOTTOv
CONSULTANTS' APPROVALvi
APPROVAL OF THE EXAMINATION COMMITTEEvii
SUMMARYviii
ACKNOWLEDGEMENTx
TABLE OF CONTENTSxi
THE LIST OF APPENDICESxiv
CHAPTER I. INTRODUCTION1
1.1 Research Background1
1.2 Research Question4
1.2.1 General Question
1.2.2 Specific Questions
1.3 Research Objective4
1.3.1 General Objective
1.3.2 Specific Objectives
1.4 Significance of the Research5
1.4.1 The English Teacher5
1.4.2 The Students
1.4.3 The Future Researchers5
CHAPTER II. RELATED LITERATURE REVIEW6
2.1 Listening Comprehension6
2.1.1 Definition of Listening Comprehension6

	2.1.2 Factors that Influence Listening Comprehension 10			
	2.1.3 Listening Test Material Selection			
2.2	News			
	2.2.1 Definition of News			
	2.2.2 Types of News			
	2.2.3 Criteria of Selecting News			
2.3	The Importance of Using News in Listening			
	Comprehension			
2.4	The Advantages and the Disadvantages of Using News in			
	Listening Comprehension18			
CHAPTER III.	RESEARCH METHOD22			
3.1	Research Design			
3.2	Operational Definition of Variables23			
	3.2.1 Listening Comprehension Achievement			
	3.2.2 News			
3.3	Area Determination Method23			
3.4	Respondent Determination Method24			
3.5	Data Collection Method25			
	3.5.1 Listening Comprehension Test			
	3.5.2 Interview			
	3.5.3 Documentation			
3.6	Data Analysis Method29			
CHAPTER IV. 1	RESEARCH RESULT AND DISCUSSION31			
4.1	The Secondary Data31			
	4.1.1 The Results of Interview			
	4.1.2 The Results of Documentation			
	4.1.2.1 The Result of ANOVA Analysis 32			
4.2	The Primary Data34			
	4.2.1 The Result of Listening Comprehension Test 34			

	4.3	Data Analysis	34
	4.4	Discussion	38
СНАРТЕ	R V. C	CONCLUSION AND SUGGESTIONS	40
	5.1	Conclusion	40
	5.2	Suggestions	40
		5.2.1 The English Teacher	40
		5.2.2 The Students	40
		5.2.3 The Future Researchers	41
BIBLIOG	RAPH	IY	42
APPEND	ICES		47

# THE LIST OF APPENDICES

Page	9
A. Research Matrix	
B. Research Instruments	
B.1 Interview Guide49	
B.2 Documentation Guide50	
C. The Students' English Scores of Final Exam51	
D. The Result of ANOVA Analysis	
E. The Names of the Respondents60	
F. Listening Comprehension Test	
G. The Students' Scores of Listening Comprehension Test	
H. The Samples of Students' Listening Comprehension Test	
I. Letter of Research Permission from the Dean of the Faculty of	
Teacher Training and Education of Jember University85	
J. Statement Letter of Accomplishing the Research from SMAN	
4 Jember	