



**SYNTACTICAL ERROR ANALYSIS OF DESCRIPTIVE PARAGRAPH
WRITING MADE BY THE EIGHTH GRADE STUDENTS
AT SMP NEGERI 8 PROBOLINGGO**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the
English Education Program of Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

**NOVITA ARYATI
(060210491136)**

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
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STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by myself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title, this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, January 13rd, 2014

Novita Aryati
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DEDICATION

This thesis is dedicated to:

1. My beloved mother Setiyawati S.Pd and my sister Safira Nurjannah. Thank you for your endless love, effort and support to me. There is no better home than being with you beside me.
2. My dear husband Herpendik and my beloved daughter Yasmine Panjaitan. Your patience and support is invaluable. Both of you are a gift.

MOTTO

“Surely, there is a difficulty that will be followed by ease

(QS.Al- linsyirah:5-6).”

CONSULTANT APPROVAL

SYNTACTICAL ERROR ANALYSIS OF DESCRIPTIVE PARAGRAPH WRITING MADE BY THE EIGHTH GRADE STUDENTS AT SMP NEGERI 8 PROBOLINGGO

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SUMMARY

Syntactical Error Analysis of Descriptive Paragraph Writing Made by the Seventh Grade Students at SMP N 8 Probolinggo in the 2013/2014 Academic Year. Novita Aryati 060210491136; 2014; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

In Indonesia, English is considered as a foreign language because it is learnt after the first language is acquired. That is why, in the process of learning English, the students usually face many problem. Students usually make a number of errors. The errors arise because of the different system between students' native language and the foreign language they learn. It is realized that each language has its own system that is different from one another, so it is possible for the students to make errors and find difficulties in learning a foreign language, or English. This research deals with syntactical error analysis. It describes the syntactical errors on descriptive paragraph writing made by the seventh grade students of SMPN 8 Probolinggo in the 2013/2014 academic year. The objective of this research was to describe the syntactical errors are made by the seventh grade students at SMP N 8 Probolinggo in the 2013/2014 academic year and to describes the most syntactical error are made by the seventh grade students at SMPN 8 Probolinggo in the 2013/2014 academic year.

I use the descriptive study of which the data were obtained from the students' descriptive paragraph writing. Then, these writings were analyzed by the researcher based on the syntactical errors. The theories of syntactical errors were classified into 4 groups. They were errors in the use of simple present tense, errors in the use of prepositions, errors in the use of articles, errors in the use of word order.

Population respondents were taken of 55 students of the eighth grade at SMPN 8 Probolinggo in the 2013/2014 academic year. The data resources were also the English teacher of the Eight grade students and the documentation that consisted of the students writing test, the list of the names of the eighth grade students and the school facilities in SMPN 8 Probolinggo. The

supporting data were collected by interview, documentation, and the main data was collected by writing test.

From the results of data analysis, it could be concluded that their descriptive paragraph writing was the misuse of simple present tense with the percentage was 52% or there were 187 errors did by the students. Meanwhile, the percentage of the other errors were 27% errors in the misuse of word order or 95 errors made by students in their writing. The errors in the misuse of prepositions was 9.9%, in which 35 errors did in their writing. And the last was the misuse of articles with 9.6 % or 34 errors made in their writing.

From the results of the data analysis, it could be seen that the syntactical error type predominating the other types was the misuse of simple present tense errors with 52%. Dealing with the results of interview with the English teacher of the seventh year students of SMPN 8 Probolinggo, it was known that the misuse of simple present tense was the main problem faced by the students in writing a descriptive paragraph. The finding in this research was supported by the fact stated by the teacher in the interview.

Jember, 29 Januari 2014

Writer

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5. My academic supervisor, Drs. Bambang Suharjito, M.Ed who always give me support.
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9. The eighth grade students of SMPN 8 Probolinggo in the 2013/2014 academic year.

Finally, I would be even more grateful if there is any positive comment and suggestion from the readers regarding the improvements of this thesis for it undoubtedly still possesses some drawbacks.

Jember, February 2014

Writer

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