



**USING SUGGESTOPEDIA TO IMPROVE THE TENTH GRADE
STUDENTS' LEARNING ATMOSPHERE AND THEIR WRITING
ACHIEVEMENT AT SMKN 5 JEMBER IN 2013/2014 ACADEMIC YEAR**

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Program, Language and Arts Education Department, the Faculty of
Teacher Training and Education

By

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved late father, Budiyo, thanks for your big love and sacrifice until the end of your life. My beloved mother, Wiwik Puji Lestari, Thanks for your pray. I truly hope that this will be the answer to your prayers;
2. My siblings, Egah Sukma and Pandu Tyagita; my sister in laws, Risa Ivone and Dyah Kusuma Wardhani thanks for your never-ending love.

MOTTO

“Suggestopedia is to learn with smile, quick, easy, and reliable”

Dr. Ina Lozanova

<http://www.lozanov-international.com/suggestopedia-home-en-GB/> [retrieved on January 8, 2014]

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, February 2014

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USING SUGGESTOPEDIA TO IMPROVE THE TENTH GRADE STUDENTS' LEARNING ATMOSPHERE AND THEIR WRITING ACHIEVEMENT AT SMKN 5 JEMBER IN 2013/2014 ACADEMIC YEAR

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3. The Chairperson of English Language Education Study Programs.
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Summary

Using Suggestopedia to Improve the Tenth Grade Students' Learning Atmosphere and Their Writing Achievement at SMKN 5 Jember in 2013/2014 Academic Year; Areta Puspa, 090210401048; English Language Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This research is a classroom action research that was conducted to improve the students' writing achievement by using Suggestopedia at SMKN 5 Jember. Based on the preliminary study, it was known that the grade X Multimedia 2 study program were poor in writing. It was evident when they were asked to write a descriptive paragraph about their house. There were 70% of the students who achieved below the score of 75 as the passing grade. The mean score of the students' were 59. They had the number of mistakes especially in the aspects of organization, vocabulary, grammar, and mechanic. From the observation of the writing teaching and learning process, it was found that the writing class was less attractive due to some factors dealing with the learning environment. To overcome these problems, the researcher applied Suggestopedia as a method in the writing teaching and learning process.

The data collection methods used was observation in the form of checklist and writing test. The result of students' writing test was analyzed by using scoring guide of descriptive paragraph (Table 3.2 on page 34). Then, the researcher counted the total number of the students who achieved ≥ 75 as the passing grade. To know the percentage of the students who achieved the passing grade, the total number of students was analyzed by using the formula ($E = n/N \times 100\%$). To describe the students' learning atmosphere, the result of observation (the total number of students who achieve the aspects of learning atmosphere) was analyzed by using the formula ($E = n/N \times 100\%$).

The actions were implemented in two cycles in order to achieve the criteria of success of this research that was 75. The first cycle was done in three meetings including the test. Based on the result of observation, it showed that

there was 68.5% students' were in good learning atmosphere. It had not achieved the criteria of success that was 80% of students. In addition, the result of students' writing test showed that there were 57.1% or 20 students achieved the score of 75. It had not achieved the criteria of success that was 80% of students achieved score 75 or more.

Based on the result of Cycle 1, Cycle 2 was conducted with some revision to solve the problems found in Cycle 1. The result of observation and writing test in Cycle 2 showed an improvement. In the observation, there was improvement of students' good learning atmosphere from 68.5% in Cycle 1 to 84.5% in Cycle 2. The result of writing test showed that was improvement from 57.1% in Cycle 1 to 82.8% in Cycle 2 of the students achieved the score 75 or more.

Considering the result, it can be concluded that the actions in Cycle 2 had achieved the criteria of success on the research. The result of Cycle 1 to the Cycle 2 showed an improvement as well as achieved the criteria of success. Finally, it can be summarized that using Suggestopedia was able to improve the tenth grade students learning atmosphere and writing achievement at SMKN 5 Jember in 2013/2014 academic year.

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