



**THE EFFECT OF USING STAD TECHNIQUE ON READING
COMPREHENSION ACHIEVEMENT OF THE GRADE EIGHT
STUDENTS AT SMPN 2 JENGGAWAH JEMBER
IN THE 2012/2013 ACADEMIC YEAR**

THESIS

By:

**ANDRI DWI CAHYONO
070210401100**

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
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At the English Education Program of Language and Arts Education Department
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Hartiyah and Mulyanto
2. My beloved wife, Leanidha Erywiyatno, Amd. AK
3. My dearest friends in ESA 2007

MOTTO

"Success is an achievement. While, struggling is a must."
(Fran Lebowitz)

CONSULTANT'S APPROVAL

THE EFFECT OF USING STAD TECHNIQUE ON READING COMPREHENSION ACHIEVEMENT OF THE GRADE EIGHT STUDENTS AT SMPN 2 JENGGAWAH JEMBER IN THE 2012/2013 ACADEMIC YEAR

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Teacher Training and Education Jember University

Name	: Andri Dwi Cahyono
Identification Number	: 070210401100
Level	: 2007
Place, Date of Birth	: Lumajang, December 16, 1988
Department	: Language and Arts
Program	: English Education

Approved By:

Consultant I

Consultant II

Dra. Zakiyah Tasnim, M.A.
NIP. 19620110 198702 2 001

Dra. Made Adi Andayani T., M.Ed.
NIP. 19630323 198902 2 001

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and accepted by the Examination Committee of The Faculty of Teacher Training and Education, Jember University.

Day : Tuesday

Date : January 28th, 2014

Place : The Faculty of Teacher Training and Education, Jember University

The Examination Committee:

The Chairperson,

The Secretary,

Dr. Aan Erlyana Fardhani, M.Pd.
NIP. 19650309 198902 2 001

Dra. Made Adi Andayani T., M.Ed.
NIP. 19630323 198902 2 001

The Member I,

The Member II,

Dra. Zakiyah Tasnim, M.A
NIP. 19620110 198702 2 001

Dra. Wiwiek Istianah, M.Kes. M.Ed.
NIP. 19501017 198503 2 001

The Dean,
Faculty of Teacher Training and Education

Prof. Dr. Sunardi, M.Pd.
NIP. 19540501 198303 1 005

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Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, January 2014

The Writer

TABLE OF CONTENTS

	Page
TITLE	iii
DEDICATION	iv
MOTTO	v
CONSULTANTS' APPROVAL	vi
APPROVAL OF THE EXAMINATION COMMITTEE	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	ix
LIST OF APPENDICES	xii
LIST OF TABLES	xiii
SUMMARY	xiv
CHAPTER 1. INTRODUCTION	
1.1 Background of The Research	1
1.2 Problem of The Research	4
1.3 The Objective of the Research	4
1.4 The Significance of the Research	5
1.4.1 The English Teacher.....	5
1.4.2 The Students.....	5
1.4.3 The Future Researchers.....	5
CHAPTER 2. REVIEW OF RELATED LITERATURE	
2.1 Cooperative Learning	6
2.1.1 The Elements of Cooperative Learning	7
2.1.2 Kinds of Cooperative Learning.....	10
2.2 Student Teams – Achievements Divisions (STAD)	10
2.2.1 The Component of STAD.....	11

2.2.2 The Strengths and Weaknesses of STAD	14
2.3 The Implementation of STAD in Teaching Reading ..	16
2.4 The Reading Process	17
2.5 Reading Comprehension Achievement	19
2.5.1 Word Comprehension	20
2.5.2 Sentence Comprehension	20
2.5.3 Paragraph Comprehension	21
2.5.4 Text Comprehension	23
2.6 Research Hypothesis	24

CHAPTER 3. RESEARCH METHODOLOGY

3.1 The Research Design.....	25
3.2 Area Determination Method	27
3.3 Respondent Determination Method	27
3.4 Data Collection Methods	27
3.4.1 Test	28
3.4.2 Interview	31
3.4.3 Documentation	31
3.4.4 Observation	32
3.5 Data Analysis Method.....	32
3.6 Operational Definition of the Terms	33
3.6.1 Students Teams-Achievement Divisions (STAD) ..	34
3.6.2 Reading Comprehension Achievement.....	34

CHAPTER 4. RESEARCH RESULT AND DISCUSSION

4.1 The Schedule of Administering the Research	35
4.2 The Result of Interview	36
4.3 The Result of Documentation.....	36
4.3.1 The Total Number of The Students	36

4.3.2 The Number of the Respondents	37
4.4 The Results of Homogeneity Test	37
4.5 The Analysis of the Try out.....	38
4.5.1 The Analysis of Difficulty Index	38
4.5.2 The Analysis of Reliability Coefficient	38
4.6 The Result of Post Test	40
4.7 Hypothesis Verification	43
4.8 Discussion.....	43
 CHAPTER 5. CONCLUSION AND SUGGESTION	
5.1 Conclusion.....	47
5.2 Suggestion	47
5.2.1 The English Teacher	47
5.2.2 The Students.....	48
5.2.3 The Future Researchers.....	48
 REFERENCES	 49
APPENDICES	53

LIST OF APPENDICES

	Page
A. Research Matrix	53
B. Guide of Supporting Data Instrument	54
C. The Names of Respondents	55
D. Homogeneity Test	56
E. The Homogeneity Test of The Grade Eight Students of SMPN 2 Jenggawah Jember	62
F. The Analysis of Variance Computation	63
G. Lesson Plan Meeting I	65
H. Lesson Plan Meeting II	79
I. Post Test	93
J. Try Out Result of Numbers (X)	99
K. Try Out Result of Numbers (Y)	100
L. The Division of Odd and Even Numbers	101
M. The Difficulty Index of Each Test Items and Its Interpretation	102
N. The Students' Post Test Score	103
O. The Permission Letter of Conducting Research.....	104
P. The Statement Letter of Conducting Research	105

LIST OF TABLES

	Page
2.1 The Formula of Teams' Improvement Calculation.....	14
3.1 The Distribution of the Exercise Item	29
4.1 The Total Number of Grade Eight Students of SMPN 2 Jenggawah Jember in the 2012/2013 Academic Year	37

SUMMARY

The Effect of Using STAD Technique on Reading Comprehension Achievement of the Grade Eight Students at SMPN 2 Jenggawah Jember in the 2012/2013 Academic Year; Andri Dwi Cahyono, 070210401100; 2014:48 pages; English Education Program, Language and Arts Department, The Faculty of Teacher Training and Education, Jember University

In Indonesia, English is taught in junior and senior high schools as a compulsory subject. In the Institutional Curriculum (KTSP) for SMP or MTs, it is stated that the objective of teaching English is to develop the students' skills in listening, speaking, reading, and writing as well as the language components (grammar, vocabulary, and pronunciation). Among those four skills, reading is an important skill that is used to get the information in the written form, such as books, newspaper, magazines, etc. In teaching reading, the teacher should apply appropriate technique to help the students to get the information from the text easily. Therefore, STAD technique was applied. Because the technique allowed the students solve the problems within the reading text and the exercises by discussing those problems together.

This research was an experimental research of using STAD technique in teaching reading. The objective of this research was to know whether or not there was a significant effect of using Student Teams-Achievement Divisions (STAD) Technique on the grade eight students' reading comprehension achievement at SMPN 2 Jenggawah in the 2012/2013 academic year. The area of this research was SMPN 2 Jenggawah. It was chosen purposively by the teacher. The population of this research was the grade eight students of SMPN 2 Jenggawah Jember in the 2012/2013 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the respondents was 72 students consisting of 36 students of VIIC as the experimental group taught by using STAD

technique while the control group consisted of 36 students of VIIIA as the control group taught by using Question and Answer method.

The data of this research were collected from the students' scores of reading comprehension test, interview and documentation. The reading comprehension test scores were collected from the post test to compare the both groups after the treatment given, and the result was analyzed using t-test formula. The data analysis of the students' reading comprehension post test scores indicated that the value of t-test was 3.49 while the value of t-table with 5% significant level with the degree of freedom 70 was 2.00. It showed that the value of t-test was higher than that of t-table ($3.49 > 2.00$). This means that the null hypothesis (H_0) saying that "There is no significant effect of using STAD technique on the grade eight students' reading comprehension achievement at SMPN 2 Jenggawah Jember in the 2012/2013 Academic Year" was rejected. In contrast, the alternative hypothesis (H_a) that was formulated: "There is a significant effect of using STAD technique on the grade eight students' reading comprehension achievement at SMPN 2 Jenggawah Jember in the 2012/2013 Academic Year" was accepted.

Since teaching reading by using STAD technique has a significant effect in the students reading comprehension achievement. It is suggested for the English teachers to apply this teaching and learning model to teach English, especially to teach reading comprehension. Further, the students are suggested to participate well when the teacher applies STAD technique in teaching reading. By participating well, the students can comprehend more about the reading text they are learning. Moreover, it is suggested that the result of this research can be used by the future researchers as a reference or information in conducting the same study in the future researches by using different research design such as a classroom action research to improve the students' reading comprehension through STAD technique when the students encounter problem in text comprehending or using the same design, but from different language skills.