



**THE EFFECT OF SUMMARY TECHNIQUE ON THE ELEVENTH YEAR
STUDENTS' READING COMPREHENSION ACHIEVEMENT AT SMAN
BANDARKEDUNG MULYO JOMBANG IN THE 2011/2012 ACADEMIC
YEAR**

THESIS

By

**SULANJARI DWI FAUZIAH
NIM 070210401018**

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
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THESIS

**Presented as One of the Requirements to Obtain S1 Degree at the English
Education Program of Language and Arts Education Department of Faculty of
Teacher Training and Education of Jember University**

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Mokhamad Syafi'i and Asyati;
2. My beloved sister Lela Fiyanti.

MOTTO

“The greatest gift is a passion for reading. It is cheap, it consoles, it distracts, it excites, and it gives you knowledge of the world and experience of a wide kind. It is a moral illumination”

(Elizabeth Hardwick)

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis entitled “The Effect of Summary Technique on The Eleventh Year Students’ Reading Comprehension Achievement at SMAN Bandarkedungmulyo Jombang in The 2011/2012 Academic Year” is approved and received by the examination committee of the Faculty of Teacher Training and Education of Jember University.

Day : Thursday

Date : Nopember 3rd, 2011

Place : Faculty of Teacher Training and Education

The Examiner Team:

The Chairperson,

The Secretary,

Drs. Bambang Suharjito, M.Ed

NIP.196110231989021001

Dra. Musli Ariani, M.App.Ling

NIP. 196806021994032001

The members:

- | | |
|---|---------|
| 1. <u>Dra. Wiwiek Istianah, M.Kes, M.Ed</u> | 1. |
| NIP. 195010171985032001 | |
| 2. <u>Dra. Wiwiek Eko Bindarti, M.Pd.</u> | 2. |
| NIP. 195612141985032001 | |

The Dean,

Faculty of Teacher Training and Education

Drs. H. Imam Muchtar, S.H. M.Hum

NIP. 195407121980031005

SUMMARY

The Effect of Summary Technique on The Eleventh Year Students' Reading Comprehension Achievement at Sman Bandarkedungmulyo Jombang in the 2011-2012 Academic Year; Sulanjari Dwi Fauziah, 070210401018; 2011:43 pages; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

Reading is one of the important skills that should be mastered by the students. Reading helps the students to enrich their knowledge. In teaching reading, the teacher should apply the appropriate technique in the reading class that helps the students get the message or the information from the text. Therefore, making a summary as one of the teaching techniques is chosen for this research which helps the students to comprehend the reading materials.

Summary writing is one of the best techniques to help the readers concentrate, understand, learn, and remember the materials that they have read because this technique requires the reader to put reading material into their own words so they understand it better, to reduce it in size so it is more manageable and easier to learn, and to organize it so it is easier to remember.

The purpose of this research was to know whether or not there is a significant effect of summary technique on the year XI students' reading comprehension achievement at SMAN Bandarkedungmulyo Jombang in the 2011/2012 academic year. The research design was quasi experimental. The populations of this research were the XI students of SMAN Bandarkedungmulyo Jombang in the 2011/2012 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the respondents was 72 students, consisted of 36 students of class XI IPA 1 as the experimental group taught by

making a summary that was done in individually, while the control group consisted of 36 students of class XI IPA 2 taught by Lecturing and Question-Answer method.

The primary data of this research were collected from the students' scores of reading comprehension test, while the supporting data were gained through interview and documentation. The primary data were collected from the post test to make comparison between the two groups after treatment, and analyzed by using Independent sample T-Test (SPSS). Based on the calculation, the value of sig column is 0.008 and this value is lower than 0.05. It means that the null hypothesis (H_0) formulated: "there is no significant effect of summary technique on the year XI students' reading comprehension achievement at SMAN Bandarkedungmulyo Jombang in the 2011/2012 academic year" was rejected, thus the alternative hypothesis: "there is a significant effect of summary technique on the year XI students' reading comprehension achievement at SMAN Bandarkedungmulyo Jombang in the 2011/2012 academic year" was accepted.

The research results proved that there was a significant effect of summary technique on the year XI students' reading comprehension achievement at SMAN Bandarkedungmulyo Jombang in the 2011/2012 academic year. Therefore, it is recommended for the English teacher to apply making a summary as an alternative technique in teaching reading comprehension.

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First and foremost, I would like to thank Allah SWT who always leads and grants me blessing and mercy so that I am able to finish my thesis entitled ‘The Effect of Summary Technique on the Eleventh Year Students’ Reading Comprehension Achievement at SMAN Bandarkedungmulyo Jombang in the 2011/2012 academic year’.

In relation to the writing and finishing of this thesis, I would like to express my deepest appreciation and sincere thanks to the following people:

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2. The Chairperson of the Language and Arts Education department.
3. The Chairperson of the English Education Program.
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5. The Examination Committee.
6. The Principal of SMAN Bandarkedungmulyo Jombang, the English teacher, the administration staff, and the Class XI students who gave me permission and helped me to obtain the data for the research.
7. My beloved Almamater, Jember University.
8. My beloved family.
9. My friends EREGTUS community. Thanks for the time we shared together.

Finally, I expect that this thesis will be useful for the readers and I myself. Any criticism and valuable suggestion would be appreciated.

Jember, November 2011.

The Writer

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