



**IMPROVING THE X B STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT
THROUGH VIDEO AT MADRASAH ALIYAH AL QODIRI JEMBER IN THE 2010/2011
ACADEMIC YEAR**

THESIS

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Edy Irianto and Sumiyati.
2. My beloved brothers, Akbar Assidiqi Irianto and Rakhman El Hakim Tri Irianto.

CONSULTANTS' APPROVAL

IMPROVING THE X B STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT THROUGH VIDEO AT MA. AL-QODIRI JEMBER IN THE 2010/2011 ACADEMIC YEAR

Thesis

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SUMMARY

Improving the X B Students' Listening Comprehension Achievement through Video at Madrasah Aliyah Al Qodiri Jember in the 2010/2011 Academic Year; Suci Anggraeni, 040210401297; 2004; 48 pages; English Language Education Study Program, the Faculty of Teacher Training and Education, Jember University.

This research was Classroom Action Research. It was intended to improve students' listening comprehension in listening. It was conducted at MA. Al Qodiri Jember which was chosen by purposive method with these following considerations: (1) Listening through video has never been used by English teacher in teaching listening, (2) The English teacher agreed to collaborate to conduct a classroom action research in class, (3) The principal gave permission to the teacher to conduct this classroom action research., (4) Many students of Madrasah Aliyah Al-Qodiri have problems with listening comprehension. The problem of the research was the students got difficulties in understanding the message. The research objective was to improve the X B students' listening comprehension achievement through video at Madrasah Aliyah Al Qodiri Jember in the 2010/2011 Academic Year. The respondents of the research were the tenth grade students. The numbers of respondents were 46 students. Interview and listening test were used to gather the data. The interview was done to get the data about teaching listening comprehension in the classroom and the students' difficulties in listening, the media and the text book that is used by the English teacher to teach listening. The listening test was done to get the data about students' listening ability. The tests were in the form of objective test. The students were asked to answer the questions based on the video given.

The results of the research was given to answer the research problem. In details, the students' ability through video in listening activity could be improved by seeing the standard of success requirement in Action Cycle 2, that was 'good' (M=71.85) compared with their mean score in Action Cycle 1, that was classified as 'poor' (M=66.74). The result of the research proved that, the students' listening comprehension achievement could to be improved through video.