



**THE EFFECT OF USING STAD TECHNIQUE ON THE SEVENTH GRADE
STUDENTS' TENSE ACHIEVEMENT AT SMPN 2 RAMBIPUJI IN THE
2011/2012 ACADEMIC YEAR**

THESIS

By

**Rini Wulandari
NIM 070210401102**

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2012**



**THE EFFECT OF USING STAD TECHNIQUE ON THE SEVENTH GRADE
STUDENTS' TENSE ACHIEVEMENT AT SMPN 2 RAMBIPUJI IN THE
2011/2012 ACADEMIC YEAR**

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

By

Rini Wulandari
NIM 070210401102

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2012**

THESIS

**THE EFFECT OF USING STAD TECHNIQUE ON THE SEVENTH GRADE
STUDENTS' TENSE ACHIEVEMENT AT SMPN 2 RAMBIPUJI IN THE
2011/2012 ACADEMIC YEAR**

By

Rini Wulandari

NIM 070210401102

Consultants

Consultant I : Dra. Wiwiek Eko Bindarti, M.Pd

Consultant II : Dra. Dra. Musli Ariani, M App. Ling.

PPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Thursday

Date : February 23rd, 2012

Place : The Faculty of Teacher Training and Education

Examiners Team

The Chairperson

Secretary

Dra. Siti Sundari, M. A.
NIP. 19581216 198802 2 001

Dra. Musli Ariani, M App. Ling.
NIP. 196806021994032001

The members,

- | | |
|--|----|
| 1. Drs. Bambang Suharjito, M.Ed
NIP. 196110231989021001 | 1. |
| 2. Dra. Wiwiek Eko Bindarti, M.Pd
NIP. 195612141985032001 | 2. |

The Faculty of Teacher Training and Education

The Dean,

Drs. Imam Muchtar, S.H.,M.Hum.
NIP. 19540712 198003 1 005

DEDICATION

This thesis is dedicated to the following people :

1. My beloved mother, Katemi,
2. My beloved father, Pawito,
3. My beloved older sisters, Iis Dyah Mayang Sari, Sri Indah, and Wiwit Budi Lestari,
4. My beloved older brother, Waras Wahyudi.

MOTTO

Virtus unita fortior (Strength, united is stronger)

(Andorra)

ACKNOWLEDGEMENT

Praise to Allah SWT, the most gracious and the most merciful who always gives me His blessings, so I can accomplish this thesis entitled “The Effect of Using STAD Technique on the Seventh Grade Students’ Tense Achievement at SMPN 2 Rambipuji in the 2011/2012 Academic Year”.

I would like to express my deepest appreciation and sincerest thanks to the following people:

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Program,
4. My first consultant, Dra. Wiwiek Eko B,M.Pd and my second consultant, Dra. Musli Ariani, M App. Ling., for guiding and helping me to write this thesis,
5. My Academic Consultant, Dra. Siti Sundari, M.A., who has guided me throughout my study years,
6. The lecturers of the English Education Program who have taught and given me a lot of knowledge and skills,
7. The Principal, the English teachers and the students (especially classes VII A and VII C) of SMPN 2 Rambipuji for their participation in this research,
8. Other parties who help me finish this thesis especially for English Regular 2007 (EREGTUS) community, which I cannot mention them one by one.

Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are really appreciated.

Jember, February 2012

Writer

TABLE OF CONTENTS

	Page
COVER	ii
CONSULTANT'S APPROVAL	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	viii
LIST OF APPENDICES	xi
LIST OF TABLES	xii
SUMMARY	xiii
CHAPTER I. INTRODUCTION	
1.1 The Background of the Study	1
1.2 The Problems formulation	5
1.3 The Operational Definition of the variables.....	5
1.3.1 Students Teams-Achievement Divisions (STAD)	5
1.3.2 Tense Achievement	5
1.4 The Research Objective.....	5
1.5 The Significance of the Research	6
1.5.1 The English Teacher	6
1.5.2 The Students	6
1.5.3 The Future Researchers	6
CHAPTER II. REVIEW OF RELATED LITERATURE	
2.1 Cooperative Learning.....	7
2.1.1 The Elements of Cooperative Learning.....	8
2.1.2 The Models of Cooperative Learning	11
2.2 The Students Teams-Achievement Divisions (STAD).....	11
2.2.1 The Components of STAD.....	12
2.2.2 The Strengths and Weaknesses of STAD	15
2.3 The Implementation of STAD in Teaching Tenses.....	16

2.4 English Tenses	17
2.6.1 Simple Present Tense	18
2.6.2 Present Continuous Tense	19
2.6.3 Present Future Tense	21
2.5 The Previous Research on STAD.....	23
2.6 Hypothesis of the Research	24

CHAPTER III. RESEARCH METHOD

3.1 Research Design	25
3.2 Area Determination Method	26
3.3 Respondent Determination Method	27
3.4 Data Collection Method	27
3.4.1 Test	27
3.4.2 Interview	30
3.4.3 Documentation	31
3.5 Data Analysis Method	31

CHAPTER IV. RESEARCH RESULT AND DISCUSSION

4.1 The Controlling of Extraneous Variables	32
4.2 The Description of the Treatment	32
4.3 The Results of the Supporting Data	33
4.3.1 The Result of Interview	33
4.3.2 The Result of Documentation	34
4.4. The Result of Homogeneity Test	34
4.5. The Result of Try Out Test	36
4.5.1 The Analysis of Test Validity	36
4.5.2 The Analysis of Difficulty Index	36
4.5.3 The Analysis of Reliability Coefficient	37
4.6 The Result of Primary Data	39
4.6.1 The Analysis of Post Test	39
4.6.2 The Hypothesis Verification	40
4.7 Discussion	41

CHAPTER V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion 43
5.2 Suggestions43

REFERENCES

APPENDICES

THE LIST OF APPENDICES

	Page
Appendix 1. Research Matrix	48
Appendix 2. Guide of Supporting Data Instrument	49
Appendix 3. Homogeneity test	50
Appendix 4. Lesson Plan I	54
Appendix 5. Lesson Plan II	71
Appendix 6. Lesson Plan III	88
Appendix 7. Post Test	103
Appendix 8. The Schedule of Administering the Research.....	109
Appendix 9. Names of the Respondents	110
Appendix 10. The Distribution of Odd Numbers	112
Appendix 11. The Distribution of Even Numbers.....	114
Appendix 12. The Division of Odd and Even Numbers	116
Appendix 13. The Difficulty Index of Each Test Items	117
Appendix 14. The Scores of Post Test	118
Appendix 15. Research Permission Letter from the Dean of Faculty of Teacher Training and Education of Jember University.....	119
Appendix 16. Statement Letter of Accomplishing the Research from the Principal of SMPN 2 Rambipuji	120
Appendix 17. The Examples of the Students' Works (Post Test).....	121

THE LIST OF TABLES

	Page
Table 2.1 The Formula of Teams' Improvement Calculation.....	14
Table 4.1 The Total Number of the Seventh Grade Students at SMPN 2 Rambipuji in the 2011/2012 Academic Year	34
Table 4.2 The Result of Homogeneity Test Using ANOVA	35
Table 4.3 The Result of Post test.....	39
Table 4.4 The Output of Independent Sample T-Test of Post Test.....	40

SUMMARY

The Effect of Using STAD Technique on the Seventh Grade Students' Tense Achievement at SMPN 2 Rambipuji in the 2011/2012 Academic Year; Rini Wulandari, 070210401102; 2012:44 pages; English Education Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Tenses as a part of grammar are essential for putting words into proper sentences. The learners can make the listener understand about what they speak with proper sentences. However, most students face tenses as complex sets of rules, which are boring and need a great deal of memorization. Besides, they are not familiar with the tense rules since English rule is different from the Indonesian rule. Actually, teaching English tenses can be fun if a teacher wants to make it interesting for the learners. Teacher should draw attention to the learners to the use of the rules by applying interactive and participatory methods of teaching tenses, that is, Cooperative Language Learning methods. One of the techniques in Cooperative Language Learning method that can be used is STAD.

STAD technique is one of the appropriate techniques that can help the students to master tenses because this technique is able to motivate students to encourage and help each other to master the skills presented by the teacher. They will be easier to understand the lesson since STAD can develop students' enthusiasm for learning and their determination to achieve academic success.

This research was intended to know whether or not there was a significant effect of using STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011/2012 academic year. The research design was experimental, while the research area was SMPN 2 Rambipuji which was purposively chosen. The population of this research was the seventh grade students of SMPN 2 Rambipuji in the 2011/2012 academic year consisting of five classes. The homogeneity test was administered to determine the respondents of the research, and then the results were analyzed by using ANOVA. The research respondents were determined by cluster random sampling through a lottery because based on the homogeneity test, the population of the research was homogenous. The total number of the respondents was 72 students, consisted of 36 students of class VII-C as the experimental group taught by

using STAD technique, while the control group consisted of 36 students of class VII-A taught by Lecturing method.

The primary data of this research were collected from the students' post test, while the supporting data were gained through interview and documentation. The primary data were collected then analyzed by using t-test formula. Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group ($62,68 > 57,26$). The result of the t-test analysis was lower than 0,05 ($0,042 < 0,05$). Therefore, the null hypothesis (H_0) formulated: "there is no significant effect of using STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011-2012 academic year" was rejected. On the other hand, the alternative hypothesis (H_a): "there is a significant effect of using STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011-2012 academic year" was accepted.

The research results proved that there was a significant effect of STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011/2012 academic year. Therefore, it is suggested that the English teacher use STAD technique as an alternative teaching technique in teaching tenses.