



**THE EFFECT OF TEACHING READING USING SQ3R METHOD ON THE  
EIGHTH GRADE STUDENTS' READING COMPREHENSION  
ACHIEVEMENT AT SMPN 2 PANTI JEMBER**

**THESIS**

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JEMBER UNIVERSITY**

**2012**



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## **DEDICATION**

This thesis is honorably dedicated to:

1. My beloved *Bapak* and *Ibu*, Irianto Sujas Sulaksono S.Pd. and Lis Sauda..

## **MOTTO**

"Anyone who has never made a mistake has never tried anything new."

*Albert Einstein*

## CONSULTANTS' APPROVAL

THE EFFECT OF TEACHING READING USING SQ3R METHOD ON THE  
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Jember, January 2012

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## SUMMARY

**The Effect of Teaching Reading Using SQ3R Method on the Eighth Grade Students' Reading Comprehension Achievement at SMPN 2 Panti Jember;** Rahmad Andika Pasa, 060210491155; 2011; 46 pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Reading is one of the language skills that is very important in foreign language learning. In order to teach students to read the reading text, there is a need for the English teacher to select the appropriate method which will help the students easier in comprehending the English reading texts. One of the methods which can be used by the teacher in teaching reading comprehension is SQ3R Method. The SQ3R Method is a five-step process for effective academic reading to help the students in understanding a text effectively. This method can help students easier in comprehending the topic and the information in the English reading texts. The researcher used SQ3R as the method of teaching and learning process, especially in teaching reading comprehension.

This research was an experimental research. The purpose of this research was to know whether or not there is an effect of using SQ3R Method On The Eighth Grade Students' Reading Comprehension Achievement at SMPN 2 Panti Jember.

The area of this research was SMPN 2 Panti Jember. The school was choosen because the English teacher had never applied SQ3R Method in English teaching learning activity, especially in teaching reading comprehension. There was also no previous researchers had been conducted in this school related to the use of SQ3R Method in teaching reading comprehension.

The participants of this research were VIII C as the experimental group and VIII A as the control group. Those classes were chosen by cluster random sampling by lottery. The total number of the participants was 79 students. The experimental

group consisted of 40 students who were taught reading comprehension by using SQ3R Method. The control group consisted of 39 students who were taught reading comprehension by using Question-Answer that usually used by the English teacher.

The primary data of this research were collected from students' score of reading comprehension test while the secondary data were gained from the interview and documentation. The primary data were analyzed by using independent sample t-test. The result indicated that the use of SQ3R Method has a significant effect on the eighth grade students' reading comprehension achievement at SMPN 2 Panti Jember. It was proven by the value of significant column of t-test table by using SPSS was 0.001. It means that  $0.001 < 0.05$ . Thus, the alternative hypothesis ( $H_a$ ) formulated: "the use of SQ3R Method has a significant effect on the eighth grade students' reading comprehension achievement of SMPN 2 Panti Jember" was accepted.

In conclusion, using SQ3R Method is one of the effective method that has a significant effect on reading comprehension achievement. Based on the result of the research, it is recommended to use the SQ3R Method as an alternative teaching method in teaching English especially reading comprehension to make students more effective readers.