



**THE EFFECT OF USING TOTAL PHYSICAL RESPONSE TECHNIQUE ON  
VOCABULARY ACHIEVEMENT OF THE FOURTH YEAR STUDENTS OF  
MADRASAH ISLAMIAH IBTIDAIYAH ROGOJAMPI IN THE 2010/2011  
ACADEMIC YEAR**

**THESIS**

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS EDUCATION DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
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Composed to fulfill one of the requirements to obtain S1 Degree at the English  
Education Program, Language and Arts Education Department,  
the Faculty of Teacher Training and Education

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## **DEDICATION**

I dedicate my thesis to my parents (Harsono and Sriyatun) for giving birth to me at the first place and supporting me spiritually throughout my life.

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Finally, I do hope that this thesis will be a useful contribution for the sake of the improvement of English teaching, especially the teaching of reading. Any criticism and valuable suggestion would be appreciated.

Jember, 31 Oktober 2011

The Writer

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## SUMMARY

**The Effect of Using Total Physical Response Technique on Vocabulary Achievement of the Fourth Year Students of Madrasah Islamiyah Ibtidaiyah Rogojampi in the 2010/2011 academic year;** Erin Saputri, 050210491026; 2011; 45 pages, English Education Program, Language and Arts Departement, Faculty of Teaching Training and Education, Jember University.

In order to achieve the objective of this study the writer used a quasi experimental research by using post- test only design. The population of this study was the fourth grades of Madrasah Ibtidaiyah Rogojampi. The population of all fourth grades was 90 students and 25% students of each class were selected to do the try out because in Madrasah Islamiyah Ibtidaiyah Rogojampi, there are only two classes of grade four. There were two meetings during the experiment. Before the experiment was conducted, the students were given homogeneity test. At the end of the experiment, the students were given a post- test.

Achievement test was administered to collect the main data. To analyze the data, t-test formula with significant level of 5% was used. The result showed that statistical computation value of t-test was higher than that of the critical value of t-table ( $2.96 > 2.02$ ). It means that the fourth year students of Madrasah Islamiyah Ibtidaiyah Rogojampi in the 2010/2011 got better vocabulary achievement after having the treatment than before they got the treatment. The degree of relative effectiveness was 9,03% which means that the vocabulary teaching through Total Physical Response was more effective 9,03% than vocabulary teaching without using Total Physical Response. The result of the study showed that teaching vocabulary by using Total Physical Response technique was effective.

In line with the result, the writer suggests that the English teacher should be able to create their own way to arise their students' interest in joining their instruction. The use of Total Physical Response as a technique is one way to achieve

this goal. In addition, English teachers must select a suitable technique related to the material they are going to teach.