THESIS

The Study on Mythological Allusion in Alfred Lord Tennyson’s *Ulysses*

A Thesis Presented to the English Department,
Faculty of Letters, Jember University as One of Requirements
to Get the Award of Sarjana Sastra Degree in English Study

Written by:
Edhi Wibowo
Nim.020110101012

ENGLISH DEPARTMENT
FACULTY OF LETTERS
JEMBER UNIVERSITY
2011
DEDICATION PAGE

Dedicated to:

My beloved little brother, Ardhila Dwi Cahyanto
MOTTO

To strive, to seek, to find, and not to yield.

—Alfred Lord Tennyson
DECLARATION PAGE

I hereby state that this thesis entitled “The Study on Mythological Allusion in Alfred Lord Tennyson’s *Ulysses*” is an original piece of writing. I certify that the analysis and the research described in this thesis have never been submitted for any other degrees or any publications. I certify to the best of my knowledge that all sources used and any helps received in the preparation of this thesis have been acknowledged.

Jember, 2011

The Examinee

Edhi Wibowo

020110101012
APPROVAL SHEET

Approved and accepted by the examination committee of English Department, Faculty of Letters, Jember University on:

Day  :
Date  :
Place  : The Faculty of Letters, Jember University

Secretary  Chairman

NIP. 198511032008122002  NIP. 196310231990011001

The members:
1. Dra. Supiastutik, M.Pd.  (............................)
   NIP. 196605141998032001
2. Agung Tri Wahyuningsih, SS., M.Pd.  (............................)
   NIP. 197807232003122001
3. Drs. Wisasonko, M.A.  (............................)
   NIP. 196204141988031004

Approved by
The Dean,

Drs. Syamsul Anam, M.A.
NIP. 195909181988021001
SUMMARY

THE STUDY ON MYTHOLOGICAL ALLUSION IN ALFRED LORD TENNYSON'S ULYSSES; EDHI WIBOWO; 020110101012; 2011; 40 PAGES; ENGLISH DEPARTMENT, FACULTY OF LETTERS; UNIVERSITY OF JEMBER

Ulysses is a poem written by Alfred Lord Tennyson. This poem tells about the determination of life of the main figure, Ulysses, the king of Ithaca and the hero of the Trojan war. This poem also emphasizes to the life of the author, Alfred Lord Tennyson during his hard time. This poem represents both Ulysses and Tennyson as a man full of determination, who believe that this still life must be fought out to the end for every man has his right to gain what is best in his life.

There are two problems to discuss in this thesis. The first is did the story of Ulysses in Greek mythology has influence to the poem of Tennyson’s Ulysses? The second one is why does Tennyson writes Ulysses? Furthermore, this thesis uses archetypal approach and historical-biographical approach. The archetypal approach is uses to discover the existence of underlying mythological patterns found in the poem since this poem tells about Ulysses, one of greek’s mythological figure. The historical-biographical approach is uses to to study the life of Tennyson to support the analysis since this poem also concerns the poet’s own personal journey, for it was composed in the first few weeks after Tennyson learned of the death of his dear college friend Arthur Henry Hallam in 1833.

The analysis is done by using Brogan’s theory; the theory of interpretation. There are five classifications of interpretation. Those are intrinsic, intentional, referential, structural and semiotic, and reader-response interpretation. This thesis uses Referential interpretation. It is also called mimetic interpretation. It discovers the meaning of the poem with the assumption that its story is the imitation, the embodiment and the representation of the world’s reality and human life. This
interpretation is recovered from the fact of history, biography, and social condition, also the myth as the part of its culture. This interpretation views the particular question on how far a literary work represents the real circumstance of the object. Therefore, it demands the readers to understand not only the word and language of a literary work but also the real condition of the object that happens in the past.

The results of the analysis show that Tennyson uses mythological elements as the model and the reference in his poem, *Ulysses*. Specifically, these mythological elements appear as the structure of the poem. By knowing the structure of the poem, the hidden meaning of each expression in the poem can be revealed since the plot of the poem reflects the plot of the myth’s story. The analysis also shows the facts of the life of the poet that have effects on the story of the poem. Tennyson writes *Ulysses* soon after the shock of Hallam’s death. This life experience stimulates him in writing *Ulysses*. By returning and drawing the figure of Ulysses in Greek mythology, he can send the significant meaning of contra-productive problem between himself and Ulysses. Through his poem, *Ulysses*, Tennyson shows that the poem, which was written under the sense of loss and that all had gone by, gives its readers a feeling about the need of going forward and braving the struggle of life. That this still life must be fought out to the end.
ACKNOWLEDGEMENT

All praises to my Lord for His blessing so I am able to finish my study. The thesis has benefited from many individuals. Therefore, I should thank;

1. Drs. Syamsul Anam, M.A, the Dean of Faculty of Letters and Drs. Moch. Ilham, M.Si, the Head of English Department who have given me chance and permission to write this thesis.
2. Dra. Supiastutik, M.Pd as my first advisor and Agung Tri Wahyuningsih, SS. M.P.d., as my second advisor. Also Drs. Wisasonko, M.A., and Dewiyanti Khazanah, S.S., They are my “big help” in finishing this thesis.
3. All the lecturers of Faculty of Letters. They have flooded me with sciences during my academic years.
4. The librarians of Faculty of Letters and the Central Library of Jember University. I am indebted for the necessary research materials.
5. The staffs of English Department who have helped me to complete the administration for the thesis examination.
6. My brothers and sisters in LUFC; B.242; PMII; LPMS-IDEAS; DKK; SWAPENKA. Also The Elders; Rohim Zabriansyah Hakim, Ananda Firman Jauhari, Revo Marando, Ahmad Bahtiar, A. E. Putra Alkarani, Nuran Wibisono, Ebhi Yunus Basri, Widi Widahyono, Baha’ Riza, Arys Aditya, and Irsyad Zaki. Our intellectual companionship provided me the joy and marvelous atmosphere of activities and creativity.
7. My mother and father. Their love, supports, and advice are the best I ever had.
8. My only Anggun. It is her love and affection that always catch me whenever I fall so I can stand and walk again. Thank you for loving me.

Jember, 2011

Edhi Wibowo
TABLE OF CONTENTS

FRONTPIECE ......................................................................................................................... i
DEDICATION PAGE ................................................................................................................. ii
MOTTO .................................................................................................................................. iii
DECLARATION ......................................................................................................................... iv
APPROVAL SHEET ................................................................................................................... v
SUMMARY ............................................................................................................................... vi
ACKNOWLEDGEMENT ........................................................................................................... vii
TABLE OF CONTENTS ........................................................................................................... ix

CHAPTER 1: INTRODUCTION .............................................................................................. 1
1.1 The Rationale .................................................................................................................... 1
1.2 The Problems to Discuss ............................................................................................... 3
1.3 The Goals of the Study ................................................................................................... 4
1.4 Research Methodology .................................................................................................. 4

CHAPTER 2: THEORETICAL FRAMEWORKS .................................................................... 6
2.1 The Approaches to Use .................................................................................................. 6
   2.1.1 The Archetypal Approach ....................................................................................... 6
   2.1.2 The Historical-Biographical Approach ................................................................ 8
2.2 The Meaning of Allusion ............................................................................................... 9
2.3 Myth as the Frame of Reference .................................................................................. 10
2.4 The Theory of Interpretation ....................................................................................... 13
2.5 The Biography of Alfred Lord Tennyson ....................................................................... 15

CHAPTER 3: THE STUDY ON MYTHOLOGICAL ALLUSION IN ALFRED LORD TENNYSON’S ULYSSES .................................................................................................. 18
3.1 Ulysses in Greek Mythology ......................................................................................... 18