

**THE EFFECT OF USING PARTIAL DICTATION TECHNIQUE
WITH NARRATIVE TEXT ON THE ELEVENTH YEAR STUDENTS'
WRITING ACHIEVEMENT AT SMAN 1 PRAJEKAN-BONDOWOSO
IN THE 2010/2011 ACADEMIC YEAR**

THESIS

Composed as one of the requirement to obtain the S1 degree at the English
Education Study Program of the Language and Arts Education of the Faculty of
Teacher Training and Education, Jember University

By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING EDUCATION
JEMBER UNIVERSITY**

2011

MOTTO

"If you cannot change your fate, at least you can change your attitude"

DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, Lugito, and My Mother, Sukarsih.
2. My beloved brothers, Yovan Oryza and Ramzy Syauro.

APPROVAL OF THE EXAMINATION COMMITTEE

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THE EFFECT OF USING PARTIAL DICTATION TECHNIQUE WITH
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SUMMARY

The Effect of Using Partial Dictation Technique with Narrative Text On The Eleventh Year Students' Writing Achievement At SMA Negeri 1 Prajekan-Bondowoso In The 2010/2011 Academic Year; Vingga Dayska Lugirianti, 060210491133; 2011: 36 pages; English Education Study Program of the Language and Arts Education, the Faculty of Teacher Training and Education, Jember University.

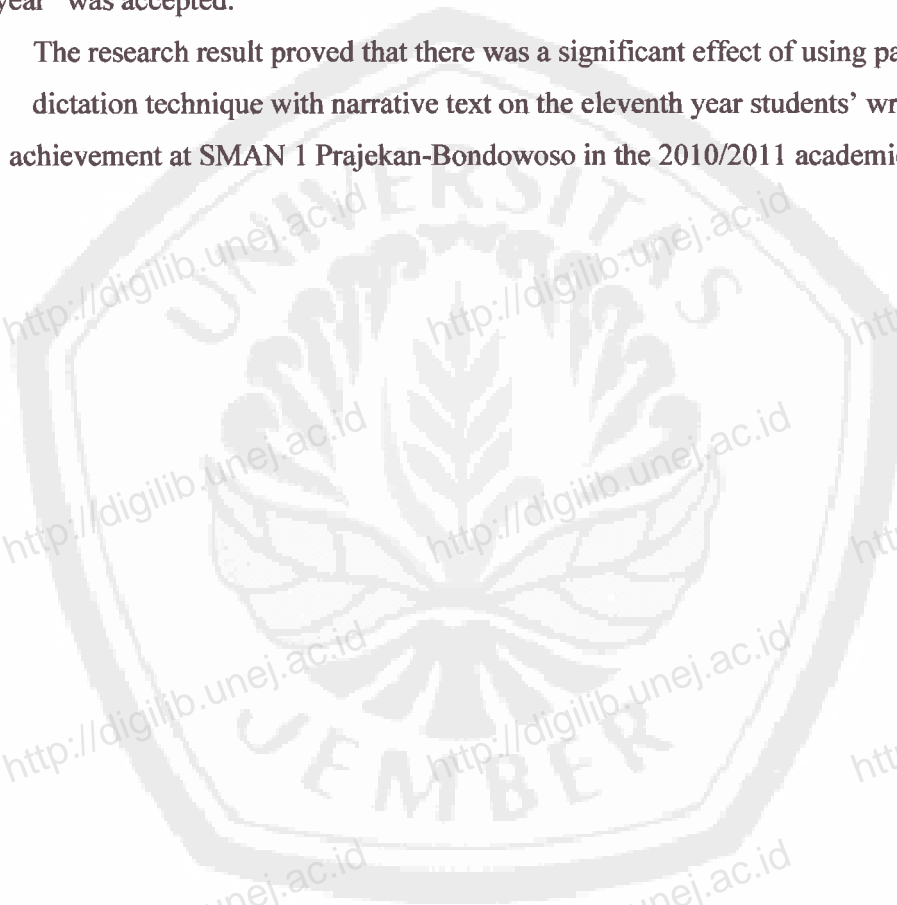
In learning a foreign language, technique has a very important role, including learning writing because it can improve the effectiveness of learning and help the students to assimilate ideas in more meaningful and interesting manner. Partial dictation can support the skill of writing especially on writing mechanism, they are: spelling, punctuation and capitalization. Partial dictation has never been applied by the English teacher of SMA Negeri 1 Prajekan. That is why, the writer is interested in conducting this research.

This research was conducted to investigate the effect of using of Partial Dictation Technique with narrative text on the eleventh students' writing achievement at SMAN 1 Prajekan-Bondowoso in the 2010/2011 Academic Year. The research respondent were determined by cluster random sampling through a lottery. The total number of the respondents were 73 students; 37 students belong to class XI IPA 1 as experimental group that taught by partial dictation on their writing class and 36 students belong to class XI IPA 2 as control group that taught by lecturing method.

The primary data of this research were collected from the students' scores of writing test, while the supporting data were gained through interview and documentation. The primary data were collected from the post test to make comparison between the two groups after giving treatment, and analyzed by using Independent Sample t-test on SPSS (Statistical Package of Social Science). Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group. It was 81,486 for experimental group and 76,458

for the control group. The value of sig. column is 0.000 and this value is lower than 0.05. It means that there was an effect of using partial dictation with narrative text on the eleventh students' writing achievement at SMAN 1 Prajekan-Bondowoso. Thus, the alternative hypothesis "there is significant effect of using partial dictation technique with narrative text on the eleventh year students' writing achievement at SMAN 1 Prajekan-Bondowoso in the 2010/2011 academic year" was accepted.

The research result proved that there was a significant effect of using partial dictation technique with narrative text on the eleventh year students' writing achievement at SMAN 1 Prajekan-Bondowoso in the 2010/2011 academic year.



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Praise be to Allah SWT. For the blessings that I can finish writing up this thesis entitle "The Effect of Using Partial Dictation Technique with Narrative Text On The Eleventh Year Students' Writing Achievement at SMAN 1 Prajekan-Bondowoso in The 2010/2011 Academic Year

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2. The Chair person of the Language and arts Education of the Teacher Training and Education, Jember University,
3. The Chair person of the English Education Study Program of The Faculty of Teacher Training and Education, Jember University,
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6. The Principal of SMA Negeri 1 Prajekan who has given me an opportunity and permission in conducting the research.
7. The English teacher of SMA Negeri 1 Prajekan who has helped me during the research.

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Jember, June 2011

The writer

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