



**IMPROVING CLASS X B STUDENTS' LISTENING COMPREHENSION
ACHIEVEMENT BY USING VOA TELEVISION NEWS PROGRAM AT
SMA NURIS JEMBER IN THE 2011/2012 ACADEMIC YEAR**

THESIS

by

**NIA ZERLINDA LIVIA
NIM 070210401107**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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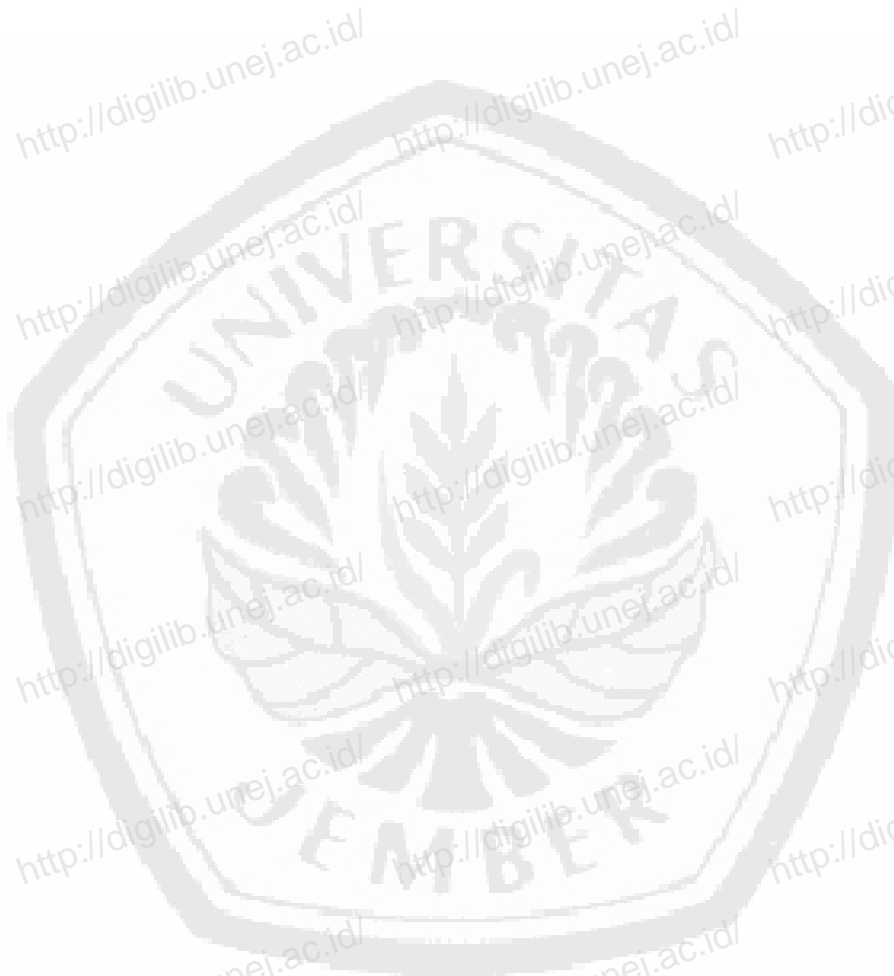
**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
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DEDICATION

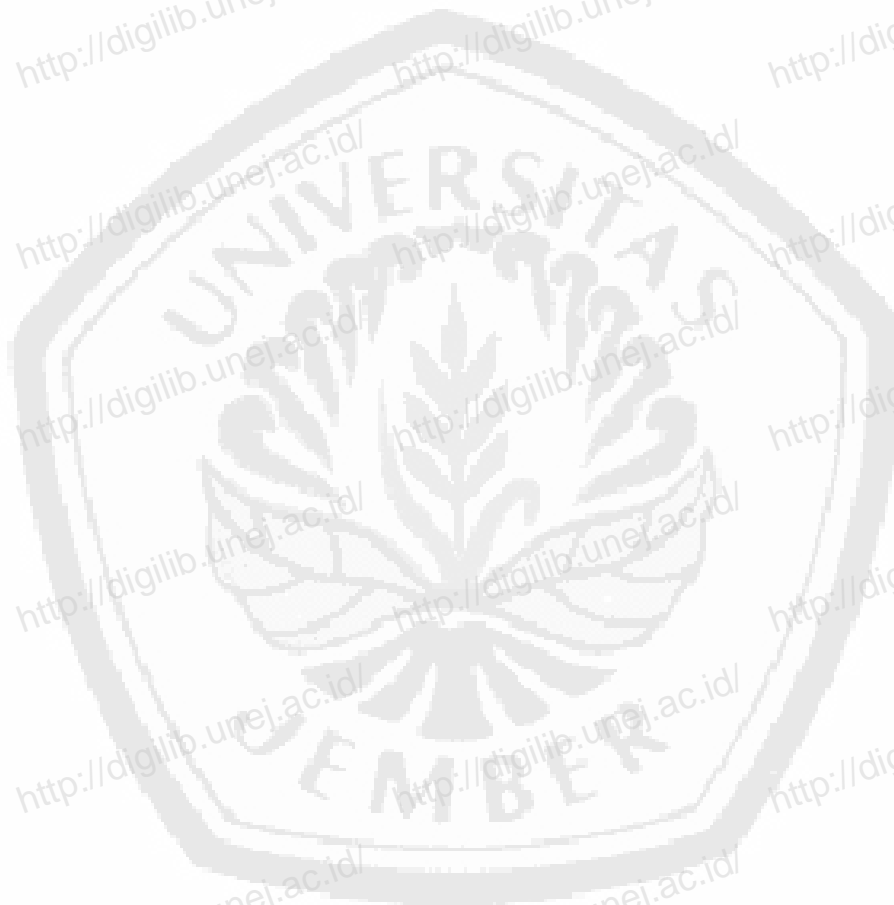
This thesis is honorably dedicated to:

1. My beloved parents, Asmar Ilyas (Alm.) and Lilik Mufliha;
2. My beloved sister, Nurus Sofa Ainul Hijjah.



MOTTO

Most of the successful people I've known are the ones
who do more listening than talking. *)



*) Baruch, B. 1965. *Inspirational Quotes*. Available at www.Brainyquotes.com/quotes/authors
[July, 6th 2012]

CONSULTANT'S APPROVAL

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Faculty of Teacher Training and Education Jember University

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SUMMARY

Improving Class X B Students' Listening Comprehension Achievement by Using VOA Television News Program at SMA NURIS Jember in the 2011/2012 Academic Year; Nia Zerlinda Livia, 070210401107; 2012: 68 pages; English Language Education Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This Classroom Action Research was intended to improve class X B students' listening comprehension achievement by using VOA television news program at SMA NURIS Jember in the 2011/2012 academic year. Based on the preliminary study in the form of interview with the English teacher of SMA NURIS Jember, it was known that the tenth year students, especially class X B students still experienced difficulties to understand spoken English. The students of class X B had less active participation in joining listening class, so it affected their listening comprehension score. From the result of the previous listening score of class X B, it was found that among 43 students, 21 students (48.84%) got score under the minimum standard score requirement of 65, and 22 students (51.16%) could reach the minimum standard score. It showed that many students could not reach the minimum standard score because they got some difficulties in understanding the spoken language. Besides that, the students also did not have motivation in joining the listening activity, so their active participation was low during the teaching learning process. To solve this problem, the researcher used authentic material for listening activity in the form of television news program taken from VOA news.

The data collection methods used were listening comprehension test and the observation in the form of checklist to get the primary data. The data were analyzed statistically and non-statistically. The action was implemented in two cycles in order to achieve the objectives of this classroom action research. The first cycle was done

in three meetings included the test. The result of the listening comprehension test in the first cycle had not achieved the criteria of success of the research that was 75% of the students got score ≥ 65 in the listening comprehension test. The students who reached score ≥ 65 was only 26 students or 65% out of 40 students. In addition, the results of the classroom observation showed that 51.16% in meeting 1 and 60% in meeting 2 of the students were active during the teaching learning process. It showed that there was an improvement of the students' active participation from meeting 1 to meeting 2, but it had not achieved the objective of the research that was 75% of the students who were active in listening teaching learning process.

Based on the results of the first cycle, the second cycle was necessary to be conducted. Some revision had been made to solve the problems found in the first cycle. The listening comprehension test and classroom observation in the second cycle showed an improvement. In the listening comprehension test, students who got score ≥ 65 were 33 students, or 76.74% out of 43 students. Furthermore, in the classroom observation, the students' active participation showed that 77.50% of the students were actively participated in the teaching learning process in meeting 1, while in meeting 2 there were 78.57% of the students who were active. Thus, the result of the observation in meeting 1 and meeting 2 had met the objective of the research. Based on those results, it can be concluded that the actions in the second cycle were successful because the results of listening comprehension test and classroom observation achieved the objectives of the research.

Finally, it can be concluded that the use of VOA television news program could improve class X B students' listening comprehension achievement and active participation in listening teaching learning process at SMA NURIS Jember.

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First and foremost, I would like to express my greatest gratitude to Allah, for all of His gift so I can finish my thesis entitled ***“Improving Class X B Students’ Listening Comprehension Achievement by Using VOA Television News Program at SMA NURIS Jember in the 2011/2012 Academic Year”***.

I would like to express my deepest appreciation and sincerest thanks to the following people:

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Language Education Study Programs,
4. My first consultant, Drs. Annur Rofiq, M.A., M.Sc., and my second consultant, Drs. Sudarsono, M.Pd., for the guidance and valuable suggestions that have led me compile and finish my thesis.
5. The Principal, the English teacher, and all of the tenth grade students of SMA NURIS Jember, especially class X B, who helped and participated willingly to involve in this research.

Finally, I hope this thesis will provide some advantages to the readers. Any criticism, suggestions, and input will be appreciated to make this thesis better.

Jember, October 2012

Writer

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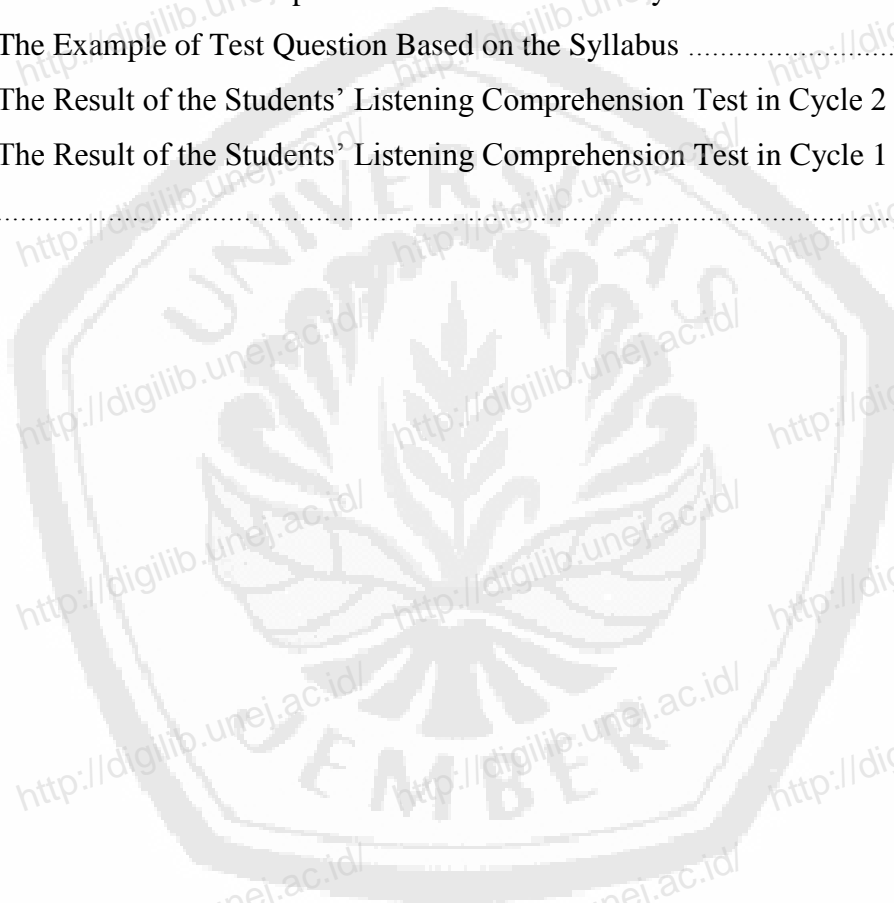
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