



**A DESCRIPTIVE STUDY ON THE GRADE VIII STUDENTS'
ABILITY IN USING PUNCTUATION AND CAPITALIZATION IN
DESCRIPTIVE PARAGRAPH WRITING AT SMPN 13 JEMBER**

THESIS

**Proposed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Education program of the Language Education and Arts Department
of The Faculty of Teacher Training and Education,
Jember University**

By:

HERLI BUDIANTO

NIM. 050210401071

**ENGLISH EDUCATION PROGRAM
LANGUAGE EDUCATION AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2010

SUMMARY

Herli Budianto, 30 Juni. 2010, A Descriptive Study on the Grade VIII Students' Ability in Using Punctuation and Capitalization in Descriptive Paragraph Writing at SMPN 13 Jember.

Thesis, English Language Education Program, Language and Arts Department of the Faculty of Teacher Training and Education of Jember University.

The Consultant : I. Drs. Bambang Suharjito, M.Ed
II. Drs. Annur Rofiq, M.A M.Sc

The Key Words : Students' Ability, Punctuation and Capitalization.

The use of punctuation and capitalization in writing is important, because it make the readers understand the meaning of paragraph correctly. Therefore, it is important for the students to master them. This study is quantitative research on the students' ability in using punctuation and capitalization in descriptive paragraph writing at the grade VIII of SMPN 13 Jember. The problem of the study is "How is the students' ability in using punctuation and capitalization in descriptive paragraph writing at the grade VIII of SMPN 13 Jember?" The research objective was to describe the students' ability in using punctuation and capitalization in descriptive paragraph writing especially on the use capitalization, full stop, comma, and quotation mark. In determining the number of participants, the cluster random sampling was applied after knowing the populations were homogenous. The number of participants was 42 students (Class B). To collect the data, interview, documentation, and test were used. The observation was conducted three times; first, consulting to the English teacher concern with the teaching technique, second was interrupting the number of the grade VIII participant, third was asking to the English

teacher about the problem faced by the students in learning English especially in teaching punctuation and capitalization. The objective test in the form of completion was used to collect the primary data dealing with the students' ability in using punctuation and capitalization in descriptive paragraph writing in the form of scores. Interview and documentation were used to obtain the supporting data. The collecting primary data were analyzed quantitatively by using percentage formula. The results of data analysis were described to answer the research problem. In details, the students' ability in using punctuation and capitalization in descriptive paragraph writing in the category of poor was six students (14,29%) participants, good was 12 students (28,57%) participants, excellent was six students (14,29%) participants, and fair was eighteen students (42,85%) participants. Therefore, it is suggested that, the students' ability in using punctuation and capitalization in descriptive paragraph writing needs to be improved by giving poor and fair students remedial teaching and giving enrichment material to the good and excellent students.

TABLE OF CONTENTS

TITLE	i
DEDICATION	ii
CONSULTANTS' APPROVAL	iii
APPROVAL SHEET	iv
ACKNOWLEDMENT	v
TABLE OF CONTENTS	vi
REERENCE	viii
APPENDIX	viii
THE LIST OF TABLE	ix
SUMMARY	x

I. INTRODUCTION

1.1 Background of the Study	1
1.2 The Problem of the Study	3
1.3 The Operational Definitions of Variable	4
1.4 The Objective of the Study	5
1.5 The Significance of the Study	5

II. REVIEW OF RELATED LITERATURE

2.1 Types of Punctuations	7
2.2 The Type and Function of Punctuation Marks.....	8
2.3 The Role of Capitalization	11
2.4 The Importance of Using Punctuations and Capitalization.....	15
2.5 The previous research	15
2.6 The Grade VIII Students' Ability in Using Punctuations and Capitalization at SMPN 13 Jember.....	15

2.7 The Practice of Teaching Punctuation and Capitalization.....	16
--	----

III. RESEARCH METHODS

3.1 The Research Method	17
3.2 The Area Determination Method	18
3.3 The Participant Determination Method	18
3.4 Data Collection Method	19
3.4.1 Test	19
3.4.2 Interview	22
3.4.3 Documentation.....	22
3.5 Data Analysis Method	22

IV. RESEARCH RESULTS AND DISCUSSION

4.1 The Supporting Data	24
4.1.1 The Result of Interview	24
4.1.2 The Result of Documentation	25
4.1.3 The Result of ANOVA Analysis for Homogeneity test	25
4.2 The Primary Data	26
4.2.1 The Result of the Test	26
4.3 Data Analysis	28
4.4 Discussion.....	30

V. CONCLUSSIONS AND SUGGESTIONS.....

5.1 Conclusion	34
5.2 Suggestions	34

REFERENCES

APPENDICES

1. Research Matrix Resear
2. The guideline of the Instrument The
3. The difficulty Index of test The
4. The Reliability Test The
5. Punctu ation and Capitalization Test
6. The Name of Respondents
7. The Calculation of ANOVA
8. The Students Worksheet