



**THE EFFECT OF USING STAD TECHNIQUE ON THE SEVENTH GRADE
STUDENTS' TENSE ACHIEVEMENT AT SMPN 2 RAMBIPUJI IN THE
2011/2012 ACADEMIC YEAR**

THESIS

By

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THE FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
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DEDICATION

This thesis is dedicated to the following people:

1. My beloved mother, Katemi,
2. My beloved father, Pawito,
3. My beloved older sisters, Iis Dyah Mayang Sari, Sri Indah, and Wiwit Budi Lestari,
4. My beloved older brother, Waras Wahyudi.



MOTTO

Virtus unita fortior (Strength, united is stronger)

(Andorra)



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Praise to Allah SWT, the most gracious and the most merciful who always gives me His blessings, so I can accomplish this thesis entitled "The Effect of Using STAD Technique on the Seventh Grade Students' Tense Achievement at SMPN 2 Rambipuji in the 2011/2012 Academic Year".

I would like to express my deepest appreciation and sincerest thanks to the following people:

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Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are really appreciated.

Jember, February 2012

Writer

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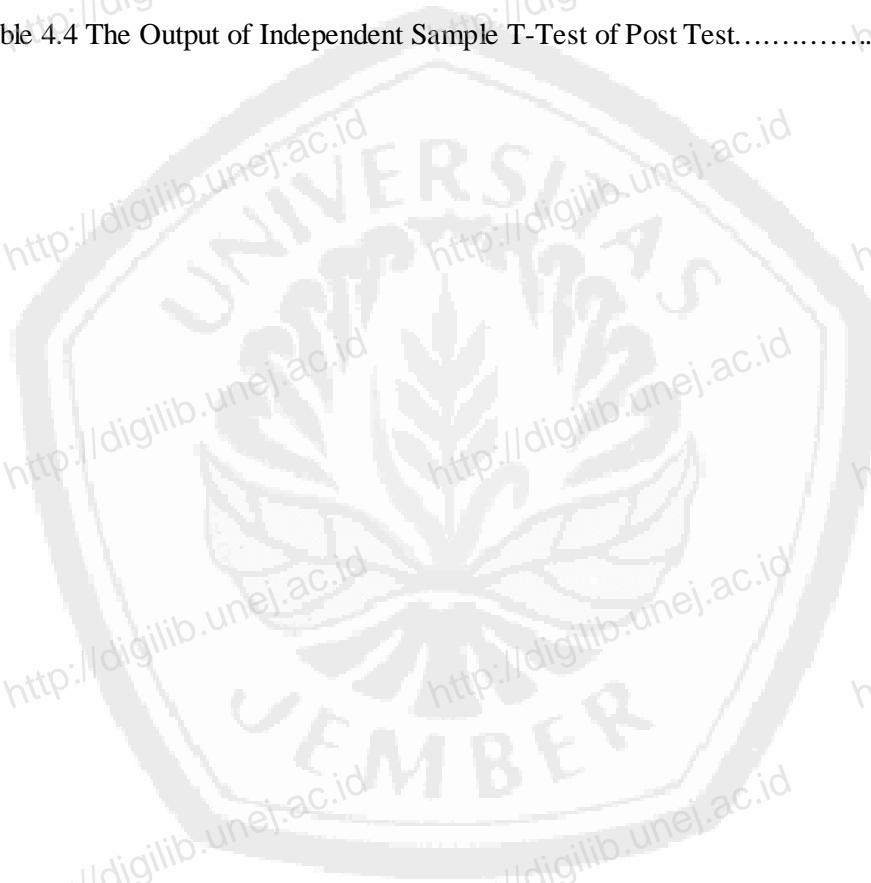


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SUMMARY

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Tenses as a part of grammar are essential for putting words into proper sentences. The learners can make the listener understand about what they speak with proper sentences. However, most students face tenses as complex sets of rules, which are boring and need a great deal of memorization. Besides, they are not familiar with the tense rules since English rule is different from the Indonesian rule. Actually, teaching English tenses can be fun if a teacher wants to make it interesting for the learners. Teacher should draw attention to the learners to the use of the rules by applying interactive and participatory methods of teaching tenses, that is, Cooperative Language Learning methods. One of the techniques in Cooperative Language Learning method that can be used is STAD.

STAD technique is one of the appropriate techniques that can help the students to master tenses because this technique is able to motivate students to encourage and help each other to master the skills presented by the teacher. They will be easier to understand the lesson since STAD can develop students' enthusiasm for learning and their determination to achieve academic success.

This research was intended to know whether or not there was a significant effect of using STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011/2012 academic year. The research design was experimental, while the research area was SMPN 2 Rambipuji which was purposively chosen. The population of this research was the seventh grade students of SMPN 2 Rambipuji in the 2011/2012 academic year consisting of five classes. The homogeneity test was administered to determine the respondents of the research, and then the results were analyzed by using ANOVA. The research respondents were determined by cluster random sampling through a lottery because based on the homogeneity test, the population of the research was homogenous. The total number of the respondents was 72 students, consisted of 36 students of class VII-C as the experimental group taught by

using STAD technique, while the control group consisted of 36 students of class VII-A taught by Lecturing method.

The primary data of this research were collected from the students' post test, while the supporting data were gained through interview and documentation. The primary data were collected then analyzed by using t-test formula. Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group ($62,68 > 57,26$). The result of the t-test analysis was lower than 0,05 ($0,042 < 0,05$). Therefore, the null hypothesis (H_0) formulated: "there is no significant effect of using STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011-2012 academic year" was rejected. On the other hand, the alternative hypothesis (H_a): "there is a significant effect of using STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011-2012 academic year" was accepted.

The research results proved that there was a significant effect of STAD technique on the seventh grade students' tense achievement at SMPN 2 Rambipuji in the 2011/2012 academic year. Therefore, it is suggested that the English teacher use STAD technique as an alternative teaching technique in teaching tenses.