



**THE EFFECT OF USING PROCEDURE VIDEOS ON THE TENTH GRADE
STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT AT SMAN 1
GIRI BANYUWANGI IN THE 2011/2012 ACADEMIC YEAR**

THESIS

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2013**

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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Program, Language and Arts Education Departement,
the Faculty of Teacher Training and Education

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father and mother, Fajar Utomo and Insiyani. Thanks for your love, support and scarified. This thesis is proudly dedicated to you for your endless love;
2. My beloved sisters, Rinna Aprilia and Ismi Isti Utami.

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- The Principal, the English teacher, the administration staff and the tenth grade students of SMAN 1 Giri Banyuwangi who gave me permission and helped me to obtain the data for the research,

Finally, I believe that this thesis might have some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. I also hope this thesis will provide some advantages to the readers.

Jember, January 25th, 2013

Writer

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SUMMARY

The Effect of Using Procedure Videos on the Tenth Grade Students' Listening Comprehension Achievement at SMAN 1 Giri Banyuwangi in the 2011/2012 Academic Year; Silfia Wulandari, 060210491183; 2013:36 pages; English Education Program, Language and Arts Department, Faculty of Teacher and Education, Jember University.

This research was quasi experimental research. The purpose of this research was to know whether or not there was a significant effect of using Procedure Videos on the Tenth Grade Students' Listening Comprehension Achievement at SMAN 1 Giri Banyuwangi. The area of this research was SMAN 1 Giri Banyuwangi. It was chosen purposively because the use of Procedure Videos on the tenth grade students had never been applied in by the English teacher in teaching listening. Permission was given by the principal of SMAN 1 Giri Banyuwangi to conduct the research at this school and the English teacher agreed to conduct the research.

The population of this research was the tenth grade students of SMAN 1 Giri Banyuwangi in the 2011/2012 academic year. Two classes from the population that had the closest mean difference of the seven classes based on the mid-term test results from the English teacher were chosen as the respondent of research. The lottery was done to determine the Experimental group (X-4) and the Control Group (X-1). The total of the sample was 63 students that consisted of 32 students of X-4 as the Experimental group that was taught listening by using Video Procedures, while the Control group that consisted of 31 students of X-1 that was taught by using audio.

The primary data of this research were collected from the students' scores of listening post test. The supporting data were gained from interview and documentation. The students' listening achievement was measured by the post test to compare between the two groups after the treatment done, and the results were

analyzed by using t-test formula. The result of analysis indicated that the value of the t-computation was 3.10 while the value t-table of 2.00 with degree of freedom 54 on the 5% significance level. It means that the value of t-computation was lower than the value of t-table. This means that the null hypothesis (H_0) while says : “There is no significant effect of using procedure videos on the tenth grade students’ listening comprehension achievement at SMAN 1 Giri Banyuwangi in the 2011/2012 academic year” was rejected. On the other contrary, alternative hypothesis (H_a) while says: “There is a significant effect of using procedure videos on the tenth grade students’ listening comprehension achievement at SMAN 1 Giri Banyuwangi in the 2011/2012 academic year” was accepted.

Based on the result of this research, the English teacher is suggested to apply the Procedure Videos, especially in teaching English Listening. Further, the students are suggested to practice listening with Procedure Videos to increase their Listening Comprehension Achievement. Moreover, the future researchers are suggested to conduct a research more deeply with a similar problem but with different research design or different research subjects and school.