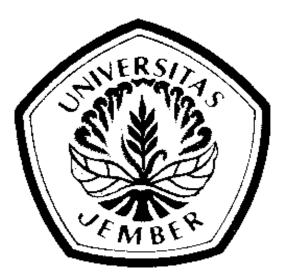
THE EFFECT OF SMALL GROUP WORKING TECHNIQUE ON READING COMPREHENSION ACHIEVEMENT OF THE SECOND YEAR STUDENTS OF SMAN I NGADIROJO, PACITAN IN THE 2004/2005 ACADEMIC YEAR

Proposed to fulfill one of the requirements to obtain the degree of S1 at The English Education Program of The Language and Arts Education Departement of The Faculty of Teacher Training and Education Jember University



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ENGLISH EDUCATION PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION JEMBER UNIVERSITY

2005

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THE EFFECT OF SMALL GROUP WORKING TECHNIQUE ON READING COMPREHENSION ACHIEVEMENT OF THE SECOND YEAR STUDENTS OF SMAN I NGADIROJO, PACITAN IN THE 2004/2005 ACADEMIC YEAR

THESIS

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Firstly, I would like to thank the Supreme God, Allah The Almighty and The Merciful who has bestowed me with this blessing, health, and mercy so that I can finish this thesis entiled " The Effect of Small Group Working Technique on Reading Comprehension of the Second Year Students of SMAN I Ngadirojo, Pacitan in the 2004/2005 Academic Year".

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To tell the truth, this thesis is still far from perfect, but I have strive for perfection. Nevertheless, criticism and advice from the readers for the improvement of this thesis will be fully appreciated.

Jember, 2005

The Writer

ΜΟΤΤΟ

"Science is concerned not merely formulate knowledge in orderly manner but to participate in doing something with it".

(John Madge)

DEDICATION

This thesis is honorably dedicated to:

- 1. My beloved father, **Ismono** and my beloved mother: **Supartini**. Thank you so much for your love and guidance, you mean the world to me. I will do my best to honor you,
- 2. My beloved husband to be. Andik Budi Mahajaya. Thank you for your amazing love, and your smile make me stronger. I do hope that you are the answer of my pray,
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- 7. My friends in the 18 boarding house, thank you for being my friends,
- 8. My almamater.

ABSTRACT

Eni Setyowati, 2005, The Effect of Small Group Working Technique on Reading Comprehension Achievement of the Second Year Students of SMAN I Ngadirojo, Pacitan in the 2004/2005 Academic Year.

Thesis, The English Education Program, The Language Arts Department, The Faculty of Teacher Training and Education, Jember University.

The Consultants: 1. Dra. Wiwiek Istianah, MKes. MEd. App Ling
2. Drs. Bambang Arya, Dipl. TESOL.

Key Words: Small group working techniqueReading comprehension achievement

In learning English, reading dominates all activities because during the time of teaching learning process, reading must be involved. In fact, the students still find difficulties in comprehending reading texts, because many students lack of vocabulary, lack of grammar mastery, and the students did not relax when they read the reading text. Those phenomena was caused by the teaching techniques which tend to give monotonous activities that can make the students passive and feel bored. Therefore, applying small group working technique is one of the teaching technique in order that the situation of reading activities gives changes to the students to get maximum practice. Another aim of applying small group working technique was in order to make the students participate to solve their problems on reading. This experimental research aimed at revealing whether small group working technique contributes a significant effect on the students' reading comprehension achievement. This research was conducted at SMAN I Ngadirojo, Pacitan, which was chosen by purposive method. The respondents were determined by cluster random sampling. The data were obtained from the test (main data), and from the observation, documentation, interview, and questionnaire (supporting data). The main data were analyzed by using t-test formula from the SPSS program, and continued by finding out the Degree of Relative Effectiveness. The t-statistical value of the computation of SPSS program was found 2.993. The statistical values was compared to the t-critical value in the level of 5% was 2.00 which means that the result was significant. Accordingly, the null hypothesis was rejected. The final conclusion has proven that small group working technique contributes a significant effect on reading comprehension achievement of the second year students of SMAN I Ngadirojo, Pacitan in the 2004/2005 academic year. Meanwhile, the Degree of Relative Effectiveness was revealed to be 5.03%. Based on the result, it is suggested that the English teacher will apply small group working technique as the alternative teaching technique besides the individual working technique. For the students, it is suggested that they should be more active in the process of discussion.

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