

**THE EFFECT OF USING PICTURE FILES ON LISTENING
COMPREHENSION ACHIEVEMENT OF THE FIRST YEAR STUDENTS
OF SMPN 02 LUMAJANG IN THE 2004/2005 ACADEMIC YEAR**

**Proposed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Education Program of the Language and Arts Education Department,
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Jember, June 2005

The Writer

DEDICATION

This thesis is honorably dedicated to:

1. My beloved Mom and Dad for their love and affection.
2. My beloved brother and sister who have given me their full regards.
3. My fellows in 2000' level, I'm so fascinated to have a beautiful friendship with all of you.
4. My Almamater.

MOTTO

Problem is something to realize, not to deny.

(Anonymous)

Life is struggle.

(John F. Kennedy)

ABSTRACT

Nine Imanawati, June 2005. **The Effect of Using Picture Files on Listening Comprehension Achievement of the First Year Students of SMPN 2 Lumajang in the 2004/2005 Academic Year.**

Thesis, English Education Programme of the Language and Arts Education Department, Faculty of Teacher Training and Education, The University of Jember.

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Key Words : Picture Files, Listening Achievement.

This research was intended to know whether or not there was a significant effect of using picture files on listening comprehension achievement of the first year students of SMPN 2 Lumajang in the 2004/2005 academic year. Quasy-experimental with randomized control group only design was used by the researcher. The respondents of the research were the first year students of SMPN 2 Lumajang consisting of 87 students. Two of the six classes that had the closest mean difference were chosen as the respondents of the research by using cluster random sampling by lottery regarding to the fact that the population was not homogeneous. Then one of them was treated as the experimental group and the other as the control group. Picture files was given to teach listening to the experimental group, and text was given to teach listening to the control group. To achieve the research objectives, the listening test was administered to obtain the primary data. Meanwhile, the supporting data was obtained by interview and documentation guide. To analyze the data, t-test formula was used with the significance level of 5%. The result showed that the statistical computation value of t-test was higher than that of the critical value of t-table ($3.252 > 1.980$). It meant that there was a significant effect of using picture files on listening comprehension achievement of the first year students of SMPN 2 Lumajang in 2004/2005 academic year. Based on the results of the research, teaching listening through picture files help the students reach better outcomes in listening.

TABLE OF CONTENTS

TITLE	i
MOTTO	ii
DEDICATION	iii
CONSULTANT APPROVAL	iv
APPROVAL SHEET	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENTS	vii
THE LIST OF THE TABLES	viii
ABSTRACT	ix
CHAPTER I. INTRODUCTION	
1.1 The Background of the study.....	1
1.2 Research Problem.....	3
1.2.1 General Problem.....	4
1.2.2 Specific Problems.....	4
1.3 Objectives of the Research.....	4
1.4 Research Significance.....	5
1.5 Operational Definition.....	5
CHAPTER II. REVIEW OF RELATED LITERATURE	
2.1 Listening Skill.....	6
2.1.1 Listening for Detailed Information.....	9
2.1.2 Listening for Sequence of Ideas.....	10
2.2 The Factors that Influence Students' Listening Comprehension.....	11
2.3 The Role of Picture in Teaching Listening.....	15
2.3.1 Teaching Listening Using Pictures.....	18
2.4 Picture Files as a Media in Listening Comprehension	20
2.4.1 The Way to Classify Picture Files.....	23
2.5 The Effect of Using Picture Files on Listening Comprehension Achievement.....	30
2.6 Hypothesis.....	31
CHAPTER III. RESEARCH METHOD	
3.1 Research Design.....	32
3.2 Area Determination Method.....	33
3.3 Respondent Determination Method.....	33
3.4 Data Collection Method.....	34
3.4.1 Test.....	34
3.4.2 Interview.....	35
3.4.3 Documentation.....	35

3.5 Data Analysis Method.....	35
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CHAPTER IV. RESULTS AND ANALYSIS

4.1 The Results of Supporting Data.....	37
4.1.1 The Result of Interview.....	37
4.1.2 The Result of Documentation.....	37
4.2 Results of the Test.....	38
4.2.1 The Results of Pre-test.....	39
4.2.2 The Results of Post-test.....	40
4.3 Data Anaysis and Hypothesis Verification.....	40
4.3.1 Results on General Hypothesis.....	47
4.3.2 Results on Specific Hypothesis.....	47
4.4 Discussion.....	47

CHAPTER V. CONCLUSION AND SUGGESTION

5.1 Conclusion.....	49
5.2 Suggestions.....	49
5.2.1 For the English Teacher.....	49
5.2.2 For the Future Researchers.....	49

BIBLIOGRAPHY

APPENDICES

1. Research Matrix
2. The Guide of Interview
3. Lesson Plan I
4. Lesson Plan II
5. Lesson Plan III
6. Pre-test
7. Post-test
8. Answer Key
9. The Names of the Respondents
10. The List of the Personnel
11. The Facilities
12. Data Analysis of Pre-test
13. T-test Table
14. The List of F-table
15. Permission Letter for Conducting the Research of the Faculty
16. Permission Letter for Conducting the Research at SMPN 2 Lumajang
17. The Letter of Consultancies