THE EFFECT OF USING PICTURE FILES ON LISTENING COMPREHENSION ACHIEVEMENT OF THE FIRST YEAR STUDENTS OF SMPN 02 LUMAJANG IN THE 2004/2005 ACADEMIC YEAR

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the English Education Program of the Language and Arts Education Department, Faculty of Teacher Training and Education, The University of Jember

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Jember, June 2005

The Writer
DEDICATION

This thesis is honorably dedicated to:

1. My beloved Mom and Dad for their love and affection.
2. My beloved brother and sister who have given me their full regards.
3. My fellows in 2000’ level, I’m so fascinated to have a beautiful friendship with all of you.
MOTTO

*Problem is something to realize, not to deny.*

*(Anonymous)*

*Life is struggle.*

*(John F. Kennedy)*
ABSTRACT


Thesis, English Education Programme of the Language and Arts Education Department, Faculty of Teacher Training and Education, The University of Jember.

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Key Words: Picture Files, Listening Achievement.

This research was intended to know whether or not there was a significant effect of using picture files on listening comprehension achievement of the first year students of SMPN 2 Lumajang in the 2004/2005 academic year. Quasy-experimental with randomized control group only design was used by the researcher. The respondents of the research were the first year students of SMPN 2 Lumajang consisting of 87 students. Two of the six classes that had the closest mean difference were chosen as the respondents of the research by using cluster random sampling by lottery regarding to the fact that the population was not homogeneous. Then one of them was treated as the experimental group and the other as the control group. Picture files was given to teach listening to the experimental group, and text was given to teach listening to the control group. To achieve the research objectives, the listening test was administered to obtain the primary data. Meanwhile, the supporting data was obtained by interview and documentation guide. To analyze the data, t-test formula was used with the significance level of 5%. The result showed that the statistical computation value of t-test was higher than that of the critical value of t-table (3.252 > 1.980). It meant that there was a significant effect of using picture files on listening comprehension achievement of the first year students of SMPN 2 Lumajang in 2004/2005 academic year. Based on the results of the research, teaching listening through picture files help the students reach better outcomes in listening.
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