



**THE RELEVANCE OF LEARNING MATERIALS OF THE
ENGLISH TEXTBOOK “LOOK AHEAD” FOR THE TENTH
YEAR STUDENTS WITH THE INSTITUTIONAL LEVEL
ENGLISH CURRICULUM FOR GRADE X**

THESIS

By:

INTAN DWI ANGGITA SARI

070210401090

**ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2011**



**THE RELEVANCE OF LEARNING MATERIALS OF THE
ENGLISH TEXTBOOK “LOOK AHEAD” FOR THE TENTH
YEAR STUDENTS WITH THE INSTITUTIONAL LEVEL
ENGLISH CURRICULUM FOR GRADE X**

THESIS

Composed to Fulfill One of the Requirements to Obtain the S-1 Degree
at the English Education Program, Language & Arts Education Department,
Faculty of Teacher Training and Education,
Jember University

By:

INTAN DWI ANGGITA SARI

070210401090

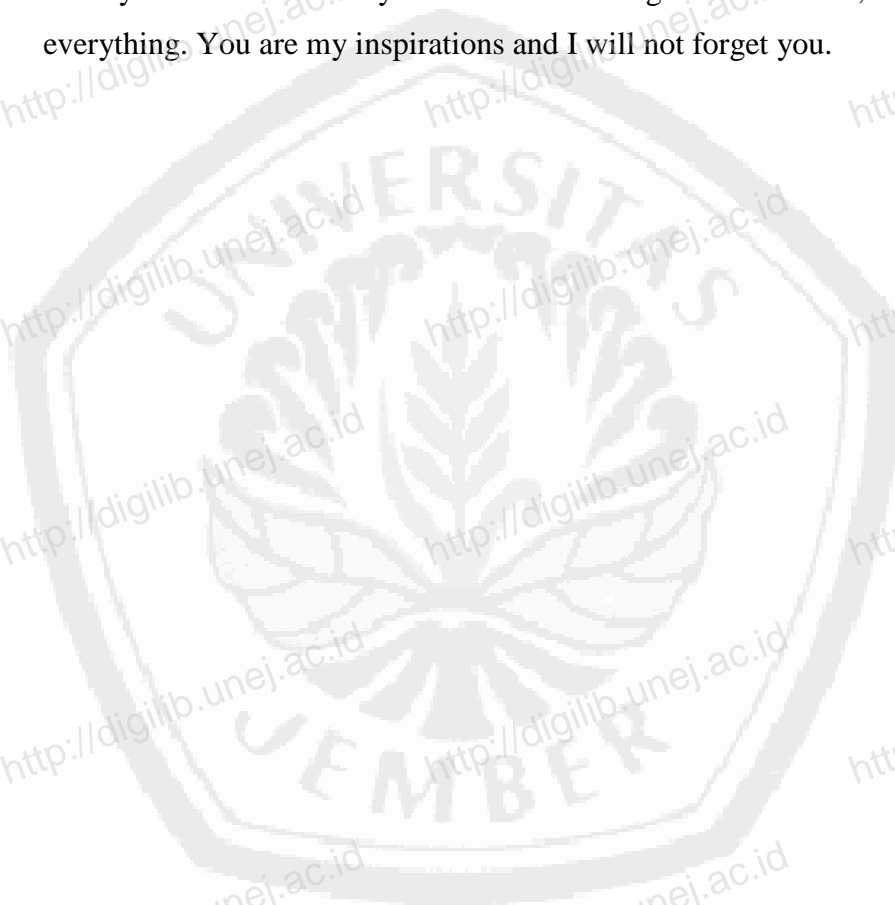
**ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2011

Dedication

This thesis is honorably dedicated to:

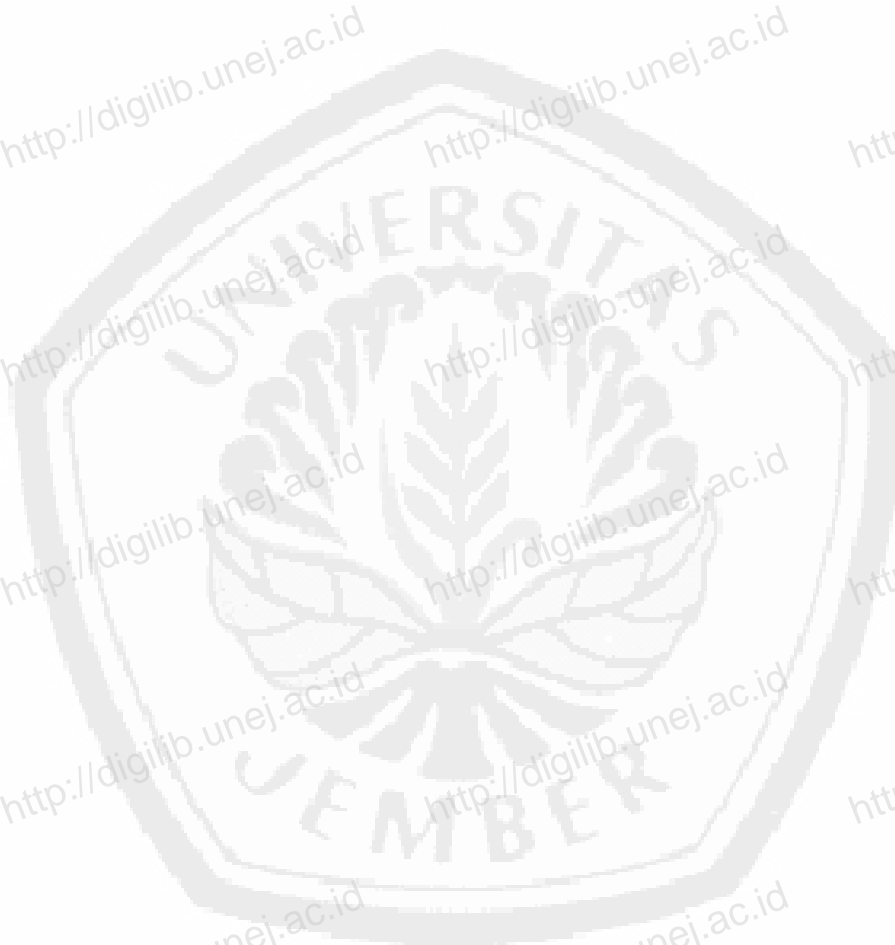
1. My beloved parents.
2. My dearest friends in Eregetus, thank you for your support and help.
3. All my lecturers in Faculty of Teacher Training and Education, thank you for everything. You are my inspirations and I will not forget you.



Motto

“An empty bag will not stand upright”

(Anonymous)



CONSULTANTS' APPROVAL

THE RELEVANCE OF LEARNING MATERIALS OF THE ENGLISH TEXTBOOK "LOOK AHEAD" FOR THE TENTH YEAR STUDENTS WITH THE INSTITUTIONAL LEVEL ENGLISH

CURRICULUM FOR GRADE X

THESIS

Composed to Fulfill One of the Requirements to Obtain the S-1 Degree
at the English Education Program, Language & Arts Education Department,
Faculty of Teacher Training and Education,
Jember University

Name : Intan Dwi Anggita Sari
Place/ Date of Birth : Blitar, 18 Februari 1989
NIM : 070210401090
Program : English Education Program
Department : Language and Arts
Faculty : Teacher Training and Education

Approved by

First Consultant : Dra. Musli Ariani, M.App.Ling
NIP. 196806021994032001

Second Consultant : Drs. Sudarsono, M.Pd
NIP. 131 993 442

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and accepted by the Examination Committee of The Faculty of Teacher Training and Education, Jember University.

Day : Tuesday

Date : November 29th, 2011

Place : Faculty of Teacher Training and Education

The Examiner Team:

The Chairperson,

The Secretary,

Drs. Sugeng Ariyanto, M.A
NIP 195904121987021001

Drs. Sudarsono, M.Pd
NIP 131 993 442

The members:

1. Dra. Zakiyah Tasnim, M.A
NIP 196201101987022001

1.

2. Dra. Musli Ariani, M.App.Ling
NIP 196806021994032001

2.

The Dean,

Faculty of Teacher Training and Education

Drs. H. Imam Muchtar, S.H. M.Hum
NIP. 195407121980031005

Acknowledgment

First of all I would like to thank to Allah SWT for the blessing and mercy. I can accomplish this thesis because of his guidance.

Second, in relation to the progress of writing this thesis I would like to express my deepest appreciation and sincerest thank to the following people.

1. My consultants, Dra. Musli Ariani, M.App.Ling. and Drs. Sudarsono, M.Pd, I do thank you for the time, guidance, patience, and motivation that had led me compile and finish my thesis.
2. The examiners, Drs. Sugeng Ariyanto, M.A and Dra. Zakiyah Tasnim, M.A.
3. The Dean of Faculty of Teacher Training and Education, Jember University.
4. The Chairperson of Language and Arts Department.
5. The Chairperson of English Language Program.

Finally I expect this thesis will be useful for me and the readers. Nevertheless, the constructive comments and criticisms are expected to make the writing of this thesis better.

Jember, November 29th, 2011

The writer

TABLE OF CONTENTS

TITLE	i
DEDICATION	iii
MOTTO	iv
CONSULTANTS' APPROVAL SHEET	v
APPROVAL OF THE EXAMINATION COMMITTEE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	viii
LIST OF TABLES	xi
LIST OF GRAPHS	xii
LIST OF APPENDICES	xiii
SUMMARY	xiv

I. INTRODUCTION

1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Objective of the Research	4
1.4 Operational Definition of the Terms	4
1.4.1 The Institutional Level English Curriculum for Grade X	4
1.4.2 The English Textbook "Look Ahead" for the Tenth Year Students	4
1.5 Significances of the Research	5
1.5.1 The English Teachers	5
1.5.2 The Future Researchers	5
1.6 Scope and Limitation of the Research	5

II. REVIEW OF RELATED LITERATURE

2.1 Curriculum	6
2.2 The Institutional Level English Curriculum for Senior High School	7
2.2.1 Standard Competence	8
2.2.2 Basic Competence.....	9
2.2.3 Learning Materials for the Tenth Year Students According to the Institutional Level English Curriculum for Grade X	13
2.3 Textbook	24
2.3.1 The Meaning of Textbook	24
2.3.2 The Criteria of a Good Textbook.....	25
2.4 The Advantages of Textbook to the Language Teaching and Learning Process	26
2.5 The English Textbook “Look Ahead” for the Tenth Year Students Published by Erlangga in 2007	27

III. RESEARCH METHOD

3.1 Research Design	29
3.2 Research Object Determination Method	30
3.3 Data Collection Method	30
3.3.1 Reading	30
3.3.2 Selecting	31
3.3.3 Coding	31
3.3.4 Classifying.....	31
3.3.5 Tabulating.....	31
3.4 Data Analysis Method	33

IV. RESEARCH RESULTS AND DISCUSSION

4.1 Learning Materials Stated in the Institutional Level English

Curriculum for Grade X	35
-------------------------------------	----

4.2 The English Textbook “Look Ahead” for the Tenth Year Students

Published by Erlangga in 2007	44
--	----

4.2.1 Learning Materials Available in the English Textbook

“Look Ahead”	44
--------------------	----

4.3 Discussion	48
-----------------------------	----

V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion	51
-----------------------------	----

5.2 Suggestions	51
------------------------------	----

5.2.1 The English Teacher	52
---------------------------------	----

5.2.3 The Future Researchers	52
------------------------------------	----

REFERENCES

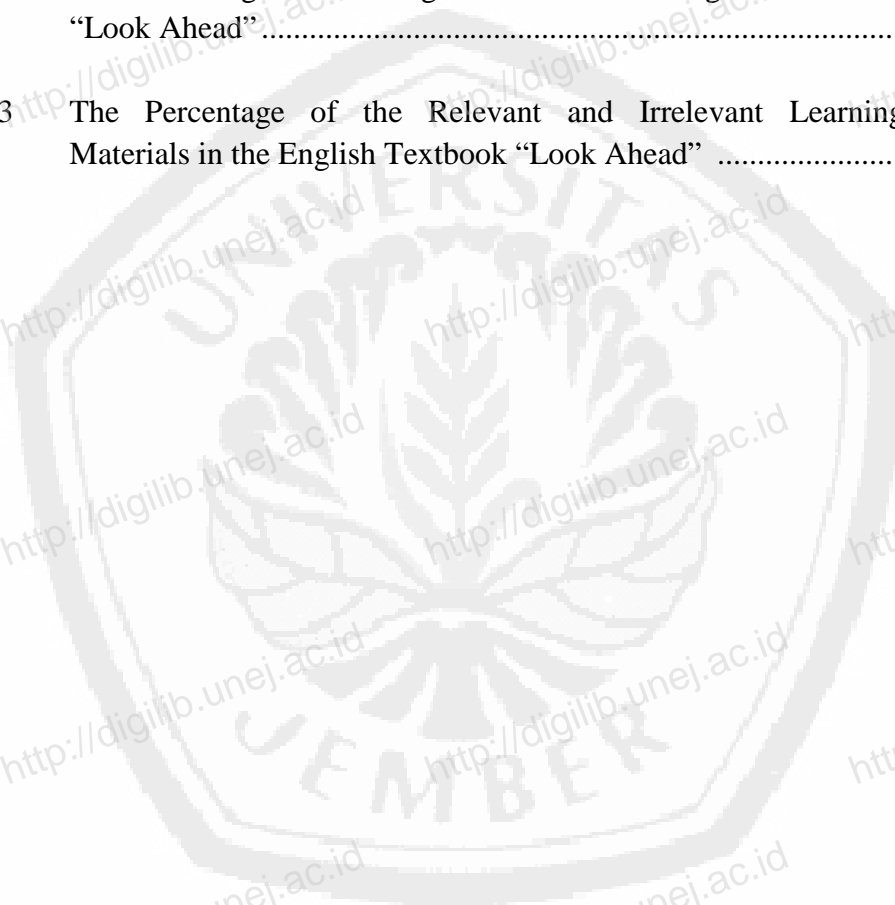
APPENDICES

LIST OF TABLES

2.1	The Standard Competence of English for Grade X	8
2.2	The Basic Competence of English for Grade X	10
2.3	The Examples of Transactional and Interpersonal Texts	14
2.4	The Examples of Functional Texts	15
2.5	The Types of Text (Genre) Suggested in the Institutional Level English Curriculum for Grade X	18
2.6	The Examples of Genre for Grade X	21
4.1	The Learning Materials Stated in Basic Competence of the Institutional Level English Curriculum for Grade X	36
4.2	The Recapitulation of the Number of Learning Materials Stated in Basic Competence	43
4.3	Recapitulation of Learning Materials Available in the English Textbook “Look Ahead”	44
4.4	Recapitulation of the Relevant and Irrelevant Learning Materials in the English Textbook “Look Ahead”	46

LIST OF GRAPHS

4.1	The Percentage of the Learning Materials Stated in Basic Competence	43
4.2	The Percentage of Learning Materials in the English Textbook “Look Ahead”	45
4.3	The Percentage of the Relevant and Irrelevant Learning Materials in the English Textbook “Look Ahead”	47



LIST OF APPENDICES

A	Research Matrix.....	56
B	The Examples of Learning Materials in the English Textbook “Look Ahead”	57
C	Learning Materials Available in the English Textbook “Look Ahead”	75
D	The Calculation of the Percentage of Learning Materials in the Institutional Level English Curriculum for Grade X.....	93
E	The Calculation of the Percentage of Learning Materials in the English Textbook “Look Ahead”	94
F	The Calculation of the Percentage of the Relevant and Irrelevant Learning Materials in the English Textbook “Look Ahead”	95

SUMMARY

The Relevance of Learning Materials of the English Textbook “Look Ahead” for the Tenth Year Students with the Institutional Level English Curriculum for Grade X; Intan Dwi Anggita Sari, 070210401090; 2011; English Education Program of Language and Arts Education Department, The Faculty of Teacher Training and Education, Jember University.

Curriculum is an important tool for successful teaching. It functions as the basis for delivering the teaching and learning materials in the classroom. Dealing with curriculum, a textbook plays a crucial role in delivering the curriculum materials. It provides a base of materials for both teachers and students. However, it is not a perfect teaching tool because it may have incomplete and irrelevant materials. So, it is recommended that it has to be analyzed comprehensively before it is selected and used in the classroom. This research focused on analyzing the relevance of learning materials in an English textbook with the Institutional Level English Curriculum because it is important to know whether the learning materials of the English textbook are relevant or not with the curriculum applied and therefore it can be informed that the textbook analyzed is suitable or not to be used in the classroom.

This research was conducted to analyze the relevance of learning materials of the English textbook “Look Ahead” for the tenth year students published by Erlangga in 2007 with the Institutional Level English Curriculum for grade X. The design of this research was descriptive quantitative and qualitative research. The data of this research were the learning materials of the English textbook “Look Ahead” for the tenth year students published by Erlangga in 2007. The Institutional Level English Curriculum for grade X was the parameter to measure the relevance of the learning materials of the English textbook “Look Ahead” for the tenth year students published by Erlangga in 2007.

It was found that the learning materials in the English textbook “Look Ahead” for the tenth year students published by Erlangga in 2007 are 31% relevant and 69% irrelevant to the Institutional Level English Curriculum for grade X. It happens because the English textbook “Look Ahead” does not include some learning materials stated in the Institutional Level English Curriculum for grade X, it has many other learning materials which are not stated in the Institutional Level English Curriculum for grade X, and its learning materials are not put in order as suggested in the Institutional Level English Curriculum for grade X. Nevertheless, this textbook still can be a source of learning materials because it still has 31% of relevant learning materials and it has cultural awareness section which is important to give some input to the students about cross-cultural understanding.

Based on the research result the researcher suggests the English teachers who use the English textbook “Look Ahead” to have another supplementary textbook as the supporting source of this textbook. In other words, the English teachers are suggested to use more than one textbook. Besides, they are suggested to make their own textbooks based on the Institutional Level English Curriculum for grade X. It is also suggested that the future researchers undertake a further research that focuses on the relevance of the other English textbooks published by the other publishers with curriculum as the topic of investigation.