A DESCRIPTIVE STUDY OF THE SEVENTH YEAR STUDENTS’
READING COMPREHENSION ACHIEVEMENT
THROUGH READING ALOUD TECHNIQUE
AT SMPN 1 PADANG LUMAJANG IN THE 2007/2008
ACADEMIC YEAR

THESIS

Presented as One of the Requirements to Obtain the S-1 Degree at the
English Education Program of Language and Arts
Education Department of the
Faculty of Teacher Training and Education

By

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ENGLISH EDUCATION PROGRAM
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2008
MOTTO

“Where there is a will, there is a way”

(Anonymous)
DEDICATION

- My beloved Dad (in memoriam), Asmadji and my lovely Mom, Musyarofah. Nothing can be compare for everything that you have given to me. Without your love and support, I could not become who I am. It is the worthiest grace to be your eldest daughter.

- My beloved sister, Novitri Anggraeni and my beloved brothers, Arizona Jaya Hartono and Bambang Nurdiansyah. Thanks for all the love and supports that you gave to me. You are all the best that I ever had. Hope all the happiness and success are yours.

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- My Almamater.
CONSULTANT APPROVAL

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Jember, January 2008

The writer
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>MOTTO</td>
<td>ii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iii</td>
</tr>
<tr>
<td>CONSULTANT APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>APPROVAL SHEET</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>THE LIST OF TABLES</td>
<td>x</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xi</td>
</tr>
</tbody>
</table>

## I. INTRODUCTION

1.1 Background of the Research.....................................................1
1.2 Problem of the Research............................................................3
1.3 Operational Definition...............................................................4
1.4 Objective of the Research............................................................4
1.5 Significance of the Research.......................................................4

## II. REVIEW OF RELATED LITERATURE

2.1 Reading Skill..................................................................................6
   2.1.1 Finding the Main Idea.............................................................7
   2.1.2 Identifying Supporting detail................................................9
   2.1.3 Finding Word Meaning............................................................10
2.2 The Levels of Reading......................................................................11
2.3 Reading Aloud Technique and It’s Steps.........................................12
2.4 The advantages of Reading Aloud Technique on Reading
   Comprehension Achievement Class Strengthen Reading, Writing
   and Speaking Skill............................................................................14
2.5 Students’ Reading Comprehension Achievement..........................16
2.6 The Factors Affecting Reading Comprehension Skill.......................18

III. RESEARCH METHOD
3.1 Research Design.........................................................................20
3.2 Area determination Method.........................................................21
3.3 Respondent Determination Method..............................................21
3.4 Data Collection Method.............................................................21
   3.4.1 Test..................................................................................21
   3.4.2 Interview...........................................................................25
   3.4.3 Documentation....................................................................25
   3.4.4 Observation........................................................................26
3.5 Data Analysis Method.................................................................26

IV RESEARCH RESULTS AND DISCUSSION
4.1 The Secondary Data.................................................................28
   4.1.1 The Result of Interview.......................................................28
   4.1.2 The Result of Documentation..............................................29
   4.1.3 The Result of observation...................................................30
4.2 The Try Out Result.................................................................31
4.3 The Primary Data.................................................................32
   4.3.1 The Result Of Reading Comprehension Test.........................33
   4.3.2 The Data Analysis Result of Reading Comprehension test........35
4.4 Discussion.................................................................................43
V CONCLUSION AND SUGGESTIONS

5.1 Conclusion..................................................................................................................46
5.2 Suggestions..................................................................................................................46
   5.2.1 The English Teacher......................................................................................... 46
   5.2.2 The Students...................................................................................................... 46
   5.2.3 The Other Researcher....................................................................................... 47

BIBLIOGRAPHY

APPENDICES

1. Research Matrix
2. The Supporting Data Instrument
3. Reading Comprehension Achievement Test
4. Answer Key
5. The Names of the Try out Respondents
6. The Names of Respondents
7. The Results of Try out Test
8. The Division of Odd – Even Score of Try out Result
9. Reliability Analysis of Difficulty Index
10. The Results of the Analysis of Difficulty Index
11. Permission Letter to Conduct a Research from FKIP UNEJ
12. Statement from the Headmaster of SMPN 1 Padang Lumajang
13. Consultation Sheet
THE LIST OF TABLES

<table>
<thead>
<tr>
<th>No</th>
<th>Subjects</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Test Materials Distribution</td>
<td>23</td>
</tr>
<tr>
<td>2</td>
<td>The Difficulty Levels</td>
<td>25</td>
</tr>
<tr>
<td>3</td>
<td>The Classification of Score Levels</td>
<td>27</td>
</tr>
<tr>
<td>4</td>
<td>The Students’ Reading Comprehension Test Scores</td>
<td>33</td>
</tr>
<tr>
<td>5</td>
<td>The Analysis of Students’ Score of Reading Comprehension Achievement of Each Indicators</td>
<td>35</td>
</tr>
<tr>
<td>6</td>
<td>The Score Frequency and the Score Classification of Students’ Reading Comprehension Achievement in Finding the Main Idea through Reading Aloud Technique</td>
<td>37</td>
</tr>
<tr>
<td>7</td>
<td>The Score Frequency and the Score Classification of Students’ Reading Comprehension Achievement in Identifying Supporting Detail through Reading Aloud Technique</td>
<td>38</td>
</tr>
<tr>
<td>8</td>
<td>The Score Frequency and the Score Classification of Students’ Reading Comprehension Achievement in Finding Word Meaning through Reading Aloud Technique</td>
<td>39</td>
</tr>
<tr>
<td>9</td>
<td>The Classification of the Students’ Reading Comprehension Achievement through Reading Aloud Technique on Each Indicator</td>
<td>40</td>
</tr>
</tbody>
</table>
This study was intended to describe the seventh year students’ reading comprehension achievement through reading aloud technique. In teaching reading comprehension, the teacher used reading aloud technique. There were three steps in reading aloud technique, they were pre-reading, whilst reading and post reading. The steps in reading aloud technique were described as follows: First, in pre-reading, the teacher explains the objectives of the reading class that was to get comprehension of the text. The teacher told the students that they had to pay attention to the teacher’s reading as the teacher sometimes would ask some students to read the following sentences after the teacher. In order to raise the students’ interest and their background knowledge about the text, the teacher wrote the title on the board. Then the teacher explained and discussed about the key vocabularies with the students to get prediction and anticipation about the content of the text. Second, in whilst reading, the teacher read the text aloud while the students followed the text silently. The teacher asked three students in turn to continue reading the text after the teacher. Finally, the teacher asked the students several comprehension questions as post reading. In order to check the students’ comprehension about the text, the teacher asked the students in assigning a new title to reading selection, completing true-false of multiple choice exercises on the content, and developing a different conclusion. This research was conducted at SMPN I Padang Lumajang. The problem of this research was “What is the seventh year students’ reading comprehension achievement trough reading aloud technique at SMPN 1 Padang Lumajang in the 2007/2008 academic year? In this research, purposive method was used to determine the area. The respondents were 40 students of class VIIB. They were taken by cluster random sampling by lottery. The main data were collected by using reading test while the interview and documentation were used to collect the supporting data. The collected main data were analyzed by using the percentage formula, then they were classified based on the classification of the score level. The seventh year students’ reading comprehension achievement through reading aloud technique at SMPN 1 Padang Lumajang in the 2007/2008 academic year were 72.5% of the students
was fine and 27.5% of them was failed. Based on the result above, the English teacher is suggested to give more exercises in reading comprehension achievement through reading aloud technique in order to increase their reading comprehension achievement. In addition, the English teacher is suggested to teach reading comprehension through reading aloud technique.