



**THE EFFECT OF USING CARTOON VIDEO ON THE EIGHTH GRADE
STUDENTS' WRITING ACHIEVEMENT AT SMPN 1 AMBULU
IN THE 2010/2011 ACADEMIC YEAR**

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at
the English Education Program, Language and Arts Department,
Faculty of Teacher Training and Education,
Jember University

By:

**KURNIA PRIMASTHIE
NIM 060210401366**

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2011**

DEDICATION

This thesis is honorably dedicated to my beloved mother Avia Maria Moertiningroem, my beloved father Alm. Humphrey Johanes Julius Baria, and also my beloved brothers.

CONSULTANTS' APPROVAL

THE EFFECT OF USING CARTOON VIDEO ON THE EIGHTH GRADE
STUDENTS' WRITING ACHIEVEMENT AT SMPN 1 AMBULU
IN THE 2010/2011 ACADEMIC YEAR

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1
At the English Education Program, Language and Arts Department
Faculty of Teacher Training and Education, Jember University

Name	: Kurnia Primasthie
Identification Number	: 060210401366
Level	: 2006
Place, Date of Birth	: Jember, April 2 nd 1988
Department	: Language and Arts
Program	: English Education

Approved by:

Consultant I

Consultant II

Drs. Sudarsono, M.Pd.
NIP. 131993442

Drs. Annur Rofiq, M.A., M.Sc.
NIP. 19681025 199903 1 001

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and accepted by the Examination Committee of The Faculty of Teacher Training and Education, Jember University.

Day :

Date : October , 2011

Place : Faculty of Teacher Training and Education

The Examiner Team:

The Chairperson,

The Secretary,

Dr. Budi Setyono, M.A.
NIP. 196307171990021001

Drs. Annur Rofiq, M.A., M.Sc.
NIP. 196810251999031001

The members:

1. Drs. I Putu Sukmaantara, M.Ed.
NIP. 196404241990021003

1.

2. Drs. Sudarsono, M.Pd.
NIP. 131 993 442

2.

The Dean,

Faculty of Teacher Training and Education

Drs. H. Imam Muchtar, S.H. M.Hum
NIP. 195407121980031005

ACKNOWLEDGEMENT

First and foremost, I would like to thank to Jesus Christ who always leads me and grants me blessing and mercy so that I am able to finish my thesis entitled, 'The Effect of Using Cartoon Video on the Eighth Grade Students' Writing Achievement at SMPN 1 Ambulu in the 2010/2011 Academic Year'.

In relation to the writing and finishing of this thesis, I would like to express my great appreciation and sincerest gratitude to the following people:

1. The Dean of the Faculty of Teacher Training and Education.
2. The Chairperson of the Language and Arts Education department.
3. The Chairperson of the English Education Program.
4. My consultants, Drs. Sudarsono, M.Pd and Drs. Annur Rofiq, M.A., M.Sc I do really thank for your time, guidance, valuable advice, patience, and motivation that had led me compile and finish my thesis.
5. The Examination Committee and the Lecturers of the English Education Program.
6. The Principal of SMPN 1 Ambulu, the English teacher, the administration staff, and the eight grade students who gave me permission and helped me to obtain the data for the research.

Finally, I do hope that this thesis will be a useful contribution for the sake of the improvement of English teaching, especially the teaching of reading. Any criticism and valuable suggestion would be appreciated.

Jember, September 2011

The Writer

TABLE OF CONTENTS

TITLE PAGE	i
DEDICATION.....	ii
CONSULTANTS' APPROVAL SHEET	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS.....	vi
LIST OF APPENDICES	ix
LIST OF TABLES	x
SUMMARY	xi

CHAPTER 1. INTRODUCTION

1.1 Background of the Research	1
1.2 Problem of the Research.....	4
1.3 Objective of the Research.....	5
1.4 Significance of the Research.....	5
1.4.1 For the Writer	5
1.4.2 For the English Teacher	5
1.4.3 For the Students	5
1.4.4 For the Other Researchers	5
1.5 Operational Definition	6
1.5.1 The Use of Cartoon Video	6
1.5.2 Writing Achievement	6

CHAPTER 2. LITERATURE REVIEW

2.1 The Nature of Writing Skill	7
2.2 Writing Achievement	8

2.3 The Aspects of Writing	9
2.3.1 Content	9
2.3.2 Organization.....	10
2.3.3 Vocabulary	10
2.3.4 Language Use.....	11
2.3.5 Mechanics	11
2.4 Paragraph Writing.....	12
2.5 Types of Paragraph.....	13
2.5.1 Recount Paragraph	13
2.6 Video in Language Learning Classroom	14
2.6.1 The Role of Video	14
2.6.2 Criteria of Selecting Video.....	15
2.6.3 Types of Video	16
2.6.4 The Role of Teacher	17
2.6.5 The Role of Students	17
2.7 Teaching Writing Using Cartoon Video	18
2.7.1 Watching the Video	18
2.7.2 Guided Note-taking	19
2.7.3 Producing Written Work	20
2.8 The Effect of Cartoon Video on Writing Achievement	21
2.9 Hypothesis.....	21
 CHAPTER 3. RESEARCH METHODS	
3.1 Research Design	23
3.2 Treatment.....	25
3.2.1 Watching the Cartoon Video	25
3.2.2 Guided Note-taking	25
3.2.3 Producing Written Work	26
3.3 Area Determination Method	27

3.4 Respondent Determination Method	27
3.5 Data Collection Method.....	28
3.5.1 Writing Test	28
3.5.2 Interview	30
3.5.3 Documentation	30
3.6 Data Analysis Method.....	30

CHAPTER 4. RESULT AND DISCUSSION

4.1 The Schedule of the Research	32
4.2 The Results of Supporting Data.....	33
4.2.1 The Result of Interview	33
4.2.2 The Result of Documentation	33
4.3 The Description of the Treatments	35
4.4 The Result of Try Out.....	35
4.5 The Results of the Main Data Analysis	36
4.5.1 The Analysis of Post Test	36
4.6 The Hypothesis Verification.....	37
4.7 Discussion.....	38

CHAPTER 5. CONCLUSION AND SUGGESTIONS

5.1 Conclusion.....	40
5.2 Suggestions.....	40
5.2.1 The English Teacher	41
5.2.2 The Students	41
5.2.3 The Other Researchers	41

REFERENCES

APPENDICES

LIST OF APPENDICES

A. Research Matrix	45
B. Supporting Data Instruments	46
C. The Eighth Grade English Teacher's Lesson Plan of SMPN 1 Ambulu	47
D. The Score of the Eighth Grade Students' Mid-term Examination	50
E. The Output of Homogeneity Score	52
F. Lesson Plan Meeting 1	53
G. Lesson Plan Meeting 2	66
H. The Samples of the Exercise Result of Control Group Students	76
I. Try Out	80
J. Post Test	81
K. Scoring Guide	82
L. The Score of Post Test	84
M. The Samples of the Way of Scoring	85
N. The Output of Independent Sample T-Test	97
O. Permission Letter for Conducting Research from the Faculty of Teacher Training and Education of Jember University	98
P. Statement Letter for Accomplishing the Research from SMPN 1 Ambulu	99
Q. The Samples of the Students' Answer Sheets of Post Test	100

LIST OF TABLES

4.1 The Schedule of Administering the Research.....	32
4.2 The Total Number of the Eighth Grade Students of SMPN 1 Ambulu in the 2010/2011 Academic Year.....	34
4.3 The Schedule of Administering the Treatments	35
4.4 The Output of Independent Sample T-Test of Writing Score.....	36

SUMMARY

The Effect of Using Cartoon Video on the Eighth Grade Students' Writing Achievement at SMPN 1 Ambulu in the 2010/2011 Academic Year; Kurnia Primasthie, 060210401366; 2011:40; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University

Writing is one of the language skills that should be mastered well by the students in Junior High School including the students at SMPN 1 Ambulu. As informed by the English teacher, some students were less motivated to learn English especially writing because they thought that writing in English was difficult. Some other students even felt bored during the teaching learning process. This was because the technique or media used by the English teacher was not quite interesting.

The English teacher should apply an interesting media in the writing class that helps the students arouse their ideas into written form. Therefore applying cartoon video can help the students to develop their writing achievement.

This research was an experimental research. The purpose of this research was to know whether or not the use of cartoon video has a significant effect on the eighth grade students' writing achievement at SMPN 1 Ambulu in the 2010/2011 Academic Year.

The area of this research was SMPN 1 Ambulu. It was chosen purposively because the used of cartoon video had never been applied in teaching learning process in this school.

The respondents of this research were the eighth grade students of SMPN 1 Ambulu in the 2010/2011 academic year. The research respondents were determined by cluster random sampling. The total number of the respondents was 66 that consisted of 34 students of VIII D as the experimental group taught by using cartoon

video, while the control group consisted of 32 students of VIII E taught by using pictures.

The data of this research were collected from the students' scores of writing achievement test, interview, and documentation. The writing achievement test was collected from the post test to make comparison between two groups after the treatment, and the result was analyzed by using independent sample t-test. Based on the calculation, the mean score of the experimental group was higher than that of the mean score of the control group ($69.44 > 64.78$). Based on the output of Independent sample t-test by using SPSS program, in t-test column the value of significant was 0.014 and this value was less than 0.05 ($p < 0.05$). It means that there is statistically different between the experimental and control groups. This means that the null hypothesis was rejected, thus the alternate hypothesis stating that the use of cartoon video has a significant effect on the eighth grade students' writing achievement at SMPN 1 Ambulu in the 2010/2011 Academic Year was accepted. It indicated that there was a significant effect of using cartoon video has a significant effect on the eighth grade students' writing achievement at SMPN 1 Ambulu in the 2010/2011 Academic Year. Therefore, it is recommended for the teacher to use cartoon video as an alternate medium in teaching English especially writing achievement.