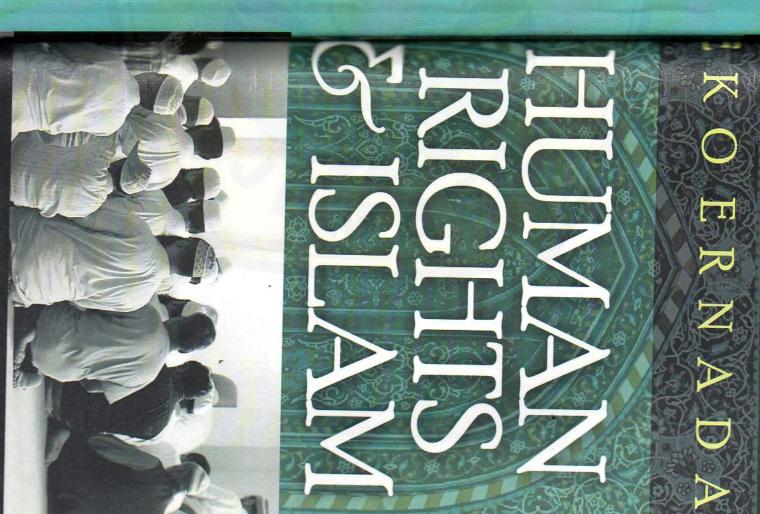
Iterature, especially in Western academic circles, often considers Islam and Human Rights incompatible (Strawson, 1997; Afshari, 2000). The skeptical outlook about the compatibility of Islam with universal human rights often points to conditions in Islamic countries as evidence that the religion itself is responsible for human rights violations (Hikam, 1997). In all fairness, to some degrees Western criticisms of Muslims' attitude toward human rights issues might be true. In fact, some Muslim countries do have a poor human rights record. This especially concerns the issues of women's rights, religious freedom and minority rights, and corporal punishment.

However, not all Western academics' criticisms are entirely valid. This is because they often overload their arguments with stereotypes and prejudiced views of Islam. In this regard, Nasr (2002: xii) argues that Islam has been portrayed by Western academics as "unchanged" and "unchangeable", and as having little or nothing to offer on issues of global importance that have risen in the last few decades; issues such as democracy, pluralism and human rights. In fact, most Western academics have traditionally engaged in a discourse with Islam solely in order to "build an argument that there is a culturally based resistance to human rights in Islam" (Strawson, 1997:33).



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Human Rights and Islam

WEISHA WISHAN

ERNADA

Muslim Experience in Egypt and Indonesia

Published:
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Eko Z. Ernada

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Contemporary discussion in political science and human rights literature, especially in Western academic circles, often considers Islam and Human Rights incompatible (Strawson, 1997; Afshari, 2000). The skeptical outlook about the compatibility of Islam with universal human rights often points to conditions in Islamic countries as evidence that the religion itself is responsible for human rights violations (Hikam, 1997). In all fairness, to some degrees Western criticisms of Muslims' attitude toward human rights issues might be true. In fact, some Muslim countries do have a poor human rights record. This especially concerns the issues of women's rights, religious freedom and minority rights, and corporal punishment.

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rights in Islam" (Strawson, 1997:33) "build an argument that there is a culturally based resistance to human

groups, ideas and strategies in Muslim countries. Consequently, the responses among Muslims issues of human rights and their implementations have incited various Islamic movements that have created a plurality of socio-religious inherent normative demands, it is also ignores the reality of modern which harbors various, and frequently conflicting, interpretations of its Moreover, Western commentators sometimes ignore Islam's complexity, academics, most importantly, social, economic and political conditions. Muslim countries; factors that sometimes elude the attention of Western Other factors may contribute to the human rights violations in

and visibility. However, these movements have evolved in divergent circumstances case studies because of their size and regional influence. Both countries Muslim countries: Egypt and Indonesia. They have been selected as of compatibility between human rights and Islam in two influentia in the Universal Declaration of Human Rights (UDHR), and the Islamic of human rights according to both the modern conception, as outlined have developed domestic human rights movements of considerable size Law (Sharia). At the empirical level, the thesis discusses the issues and empirical. At the philosophical level, the thesis explores the notion doing so, the thesis operates on two levels of analysis: philosophical the plurality of Muslim opinions toward the issue of human rights. In With regard to the argument above, this book attempts to investigate

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it? How do the experiences of Muslim countries (Egypt and Indonesia) in modern human rights? If there is tension, then how do Muslims deal with rights? Is there inherent tension between Islam and the principles of questions: is Islam compatible with the principles of modern human The discussion throughout this book will focus on the following

> and human rights? dealing with aforementioned challenges contribute to reconciling Islam

are based on Western secular philosophy, whereas the rights in Islam different sources. The principles of modern human rights (the UDHR) human beings are equal in worth, regardless of gender, religion or race. protect human honour and dignity, which are based on the notion that all wording of human rights might be different but the aim is the same: to are divinely based, deriving from the Sharia. The conceptualisation and and modern human rights are compatible, although, they come from Addressing these questions this book argues that, generally, Islam

other views and factors. man rights cannot rely only on one view of Muslims; it should consider tive religious demands. Accordingly, the issue of human rights has been analysis of the compatibility of Islam and the modern perspective of hutreated differently among different group of Muslims. In other words, an groups which provide differing interpretations of politics and normasingle stripe. They have various schools of thought and social-religious to tackle these issues. In reality, Muslim politics and religion are not of human rights is regarded as low. Yet, in practice Muslims have sought to these three issues, Muslims' commitment to the implementation of troversial assessments of Islam among Western academics. With regard nortty rights, and corporal punishment. These issues have led to conwhen It relates to the issue of women's rights, religious freedom and miprinciples of modern human rights and Islam is inescapable, especially Because the source of rights is different, the tension between the

relativism. Since the UHDR was declared in 1948, there have been that the modern conception of human rights is universal. In this regard, the universalism of human rights is contrasted with so-called cultural invites constant interpretation. In particular, this relates to the claim Meanwhile, the conception of human rights itself is problematic and Repository Universitas Jemb culture (Bielefeldt, 1995:587). As culture and a religion, they cannot hide when the claim of universality of human rights collides with traditional three cultural challenges from different sources: from resurgent Islam, identity appears at least questionable perceived antagonism between universal human rights and cultural from the open interpretation and evolutions. Therefore, the frequently indicate that the conception of modern human rights itself is problematic, from within the West itself and from Asian values. These challenges cultural challenges to its universality. Ignatieff (2001, 102-16) outlines

2000: 318 of rights, they provide numerous examples illustrating that the various do not explicitly states that Islamic rights involve a reduced meaning and Human Rights by Katerina Dalacoura (1998). Although, these books orientalist school of thought, and include such works as Islam and the relationship between Islam and the West. This tends to be based on the of works address this issue. One strand of the literature discuses the rights are extensive among Western and Islamic scholars. A number individual ought to enjoy under international human rights" (Afshari they all strip away, with various degrees of severity, protections that the Islamic human rights schemes have one significant thing in common Traditions and Politics by Elizabeth Mayer (1995), and Islam, Liberalism the issues of Islam and human rights, such as Islam and Human Rights Patai (1973). Another strand contains books that focus specifically on West written by Bernard Lewis (1993), and The Arab Mind by Raphal The debates between Islam and the modern conception of human

conception of human rights, since Islam itself encompasses the way of Basically, those literatures suggest that Islam does not require a modern merges the language of human rights with the Islamic law (Sharia). Islam toward the conception of universal human rights, which simply Some of literature is based on conservative interpretation of

> (1999).approach. Meanwhile, parts of the literature explore the situation of Sultanhussein Tabandeh (translated into English in 1970) take this Alimad and Ahmed Said Khan (1980) as Human Rights in Islam, and A the United Nations Instruments written by Mohammad Abdel Haleem the conception of Jahilliya (ignorance), and Human Rights in Islam and Islam and human rights in Egypt, such as Sayyid Qutb (1906-1966), on Muslim Commentary on the Universal Declaration of Human Rights, by life. The book of Abul A'la Maududi (1903-1979), translated by Kurshid

Sourcebook, edited by Charles Kurzman (1998). Meanwhile, there are of Islamic teaching are outlined in a book entitled Liberal Islam: A is an example of this area of the literature. The liberal interpretations liberal interpretation of the texts of Islamic teachings. Toward reconciled with the modern conception of human rights through a Liberal dan Fundamental: Sebuah Pertarungan Wacana (2003) Teaching, History and Reflections (1991), and Ulil Abshar Abdalla's Islam Politik Kita (1983), Munawir Sadzali's Islam and Governmental System: Muslim Di Tengah Pergumulan (1981), Nurcholish Madjid's Cita-Cita Muslim intellectuals in Indonesia, for instance Abdurrahman Wahid's some articles and books on liberal interpretation of Islam from the Islamic Reformation (1990) by Abdullah An-Na'im a Muslim from Sudan Some authors argue that Islamic law on human rights can be

first chapter explains the conception of human rights. The discussion of Understanding this issue will give guidance for later discussion time is potentially open to a variety of different cultural interpretations. primarily to the Universal Declaration of Human Rights, and at the same of human rights. The conception of human rights in this chapter refers this chapter is based on the socio-philosophical problems of the issues The organisation of discussion in this book will be as follows: the

The second chapter explores the compatibility of Islam and human

rights and the plurality of Muslim responses to the idea of modern human rights. In this chapter, the conception of rights according to Islamic law will be explored. At the same time this chapter acknowledges some significant challenges in reconciling Islamic rights and the modern conception of human rights, particularly with respect to women's rights, religious freedom and minority rights, and corporal punishment.

After critically examining the compatibility of Islam with the principles of modern human rights at the philosophical level, the third chapter presents an empirical analysis by discussing issues of compatibility between human rights and Islam in Egypt and Indonesia. In doing so, the issues of women's rights, religious freedom and minority rights, and corporal punishment form the centrepiece of a comparative discussion. The book concludes with a summary of the argument and an assessment of the compatibility, diversity, and possible interaction of Islam and human rights. It also provides some recommendations for further discussion.

thent

The Authenticity of Human Rights

Human Rights is to explore the modern concept of human rights, which refers primarily to the Universal Declaration of Human Rights (UDHR). At the same time, this chapter also explores the challenges of the modern conception of human rights, which is potentially open to various interpretations. An understanding the concept of human rights lays out a background to the further discussion of the compatibility of Islam and human rights throughout this thesis. In doing to the discussion of this chapter focuses on some significant questions:

With regard to these questions, this chapter argues that human rights are rights that people possess simply because they are human, and that those rights are inalienable and inviolable. Those rights are essentially rights to be free and equal. Therefore, human rights are universal, i.e.

theories exist that support the concept of human rights?

what are human rights? Are human rights universal? And what kinds of

XVI

to the unfathomable divine should lead to the mutual recognition of human beings in their freedom of conscience, because no one can pretent to know God's plans concerning his or her fellow humans. Moreover regarding the traditional form of corporal punishment, Talbi distinguished the practical legal law in early Islam and in the current situation. In that context, the Qur'anic text remains true but in applying such punishment it needs to be adjusted to modern circumstances. Corporal punishment may have only applied to the people in Arabia in the seventh century. In the modern era, the Qur'anic text might become an inspiration as to how Muslims conduct such punishment. In other words, the Qur'an only gives a framework vis-a-vis how Muslims should behave in their community. As Bielefeldt summarises Talbi's argument:

When the Qur'an refers to justice and equality as the ultimate goals underlying amputation punishments this means that the true purpose to be pursued is life, not mutilation as such or death. Were it possible for us today to ensure a life of justice and equality in a different way, this would certainly be a way pointing in the same direction as the Qur'an does (as quoted in Bielefeldt, 1995:609).

The arguments of liberal Muslims above show that the obstacles to the endorsement of human rights can be overturned critically. Therefore, Islam might share common ground with the West on the issues of human rights. Furthermore as globalisation has increased political commitment to human rights is necessary, in solidarity with people of different religious beliefs and philosophical convictions, in accordance with the Qur'anic verses Muslim all over the world (Talbi,1991:31), Consequently, with the atrocities occurring worldwide, when human rights are manipulated or blatantly ignored, the Islamic scholar must denounce all forms of discrimination as crimes strictly and explicitly condemned by the Qur'an.

tonclusion: the Compatibility between Islam and Modern Human

In conclusion, the conceptualisation of human rights in Islam is illiferent from that of the rights in the UDHR. While universal human rights have based on secular philosophy, rights in Islam are divinely ordained. The Islamic concept of human rights is derived from the classical Sharia. The Qur'an, the prophetic tradition, jurists' consensus and reason. This means that rights in Islam are framed within a religious-moral framework where the omission of duty/rights is subject to religious sanction and its commission results in the acquisition of virtue. Although the sources of rights in Islam and universal human rights are different, the theme is name—to protect human honour and dignity regardless of religion, race and gender. Thus, in general, it could be argued that Islam is compatible with universal human rights.

However, although Islam is in general compatible with universal human rights, there are some controversial issues which occur in the discourse of human rights and Islam, which include issues of women's rights, freedom of religion, and corporal punishment. These controversial issues are usually used by Western scholars to label Islamic teachings as an obstacle to the implementation of human rights in many Muslim countries. However, this claim is not entirely true, because Islam as a religion has many social, political and cultural variants. Thus, the Islamic interpretation of these controversial issues is different from one people/society to another. In other words, Islam is not to blame for human rights' violations in Muslim countries. Other factors that might need to be taken into account in analysing human rights violations in Muslim countries, such as social, cultural, economic and political systems.

Moreover, Muslims' participation in the discourse on human rights issue is inevitable, although their position on the issue is not monolithic.

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Everyone, as a member of society, has the right to social security and is entitled to realization, through national effort and international cooperation and in accordance with the organization and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.

Apendix

Article 23.

- (1) Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.
- (2) Everyone, without any discrimination, has the right to equal pay for equal work.
- (3) Everyone who works has the right to just and favourable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection.
- (4) Everyone has the right to form and to join trade unions for the protection of his interests.

Article 24

Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay.

Article 25

(1) Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services.

Apendix

and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control.

(2) Motherhood and childhood are entitled to special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection.

Article 26.

- (1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- (2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- (3) Parents have a prior right to choose the kind of education that shall be given to their children.

Article 27.

(1) Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.