IMPROVING THE FOURTH GRADE STUDENTS’ VOCABULARY ACHIEVEMENT AND ACTIVE PARTICIPATION BY USING ENGLISH CHILDREN SONGS AT SD MUHAMMADIYAH 01 KENCONG IN THE 2012/2013 ACADEMIC YEAR

THESIS

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THE ENGLISH LANGUAGE EDUCATION STUDY PROGRAM LANGUAGE AND ARTS EDUCATION DEPARTMENT THE FACULTY OF TEACHER TRAINING AND EDUCATION JEMBER UNIVERSITY 2013
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THESIS

Composed as one of the Requirements to Obtain the S-1 Degree at the English Language Education Study Program, Language and Arts Education Department The Faculty of Teacher Training and Education Jember University

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, this thesis proudly dedicated to you.
2. My husband, thanks for your love, prayers and support to me.
3. My nice daughter, Karinza Matahari “you are my everything”
MOTTO

"Without vocabulary nothing can be conveyed, but you can say almost anything with words."

(David Watkins)
STATEMENT OF THESIS AUTHENTICITY

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IMPROVING THE FOURTH GRADE STUDENTS’ VOCABULARY ACHIEVEMENT AND ACTIVE PARTICIPATION BY USING ENGLISH CHILDREN SONGS AT SD MUHAMMADIYAH 01 KENCONG IN THE 2012/2013 ACADEMIC YEAR

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Finally, I hope this thesis will provide some advantages for the readers. Any constructive suggestion or criticisms will be respectively welcomed and appreciated.

Jember, 25 March 2013

The Writer
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE PAGE</td>
<td>i</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>ii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iii</td>
</tr>
<tr>
<td>STATEMENT OF THESIS AUTHENTICITY</td>
<td>iv</td>
</tr>
<tr>
<td>CONSULTANTS’ APPROVAL SHEET</td>
<td>v</td>
</tr>
<tr>
<td>APPROVAL OF THE EXAMINATION COMMITTEE</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>viii</td>
</tr>
<tr>
<td>THE LIST OF TABLES AND FIGURES</td>
<td>xi</td>
</tr>
<tr>
<td>THE LIST OF APPENDICES</td>
<td>xii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xiii</td>
</tr>
</tbody>
</table>

## I. INTRODUCTION

1.1 Research Background .................................................................. 1

1.2 Research Problem .................................................................. 3

1.3 The Objective of the Research ........................................... 3

1.4 The Significance of the Research ........................................ 3

1. For The English Teacher .................................................. 3

2. For The Students .......................................................... 3

3. For Future Researcher ...................................................... 4

## II. REVIEW OF RELATED LITERATURE

2.1 Definition of Vocabulary ................................................ 5

2.2 The Classification of Vocabulary ...................................... 5

2.2.1 Nouns .................................................................. 6

2.2.2 Verbs .................................................................. 6
2.2.3 Adjectives................................................................. 7
2.2.4 Adverbs................................................................. 7
2.3 The Students’ Vocabulary Achievement ......................... 8
2.4 English Children Songs ........................................... 8
   2.4.1 The Reasons of Using Songs ................................. 9
   2.4.2 The Guidelines in Selecting Appropriate English Children
   Songs............................................................................. 10
2.5 The Procedures of Using English Children Songs in Vocabulary
   Teaching .......................................................................... 11
2.6 The Advantages of Teaching Vocabulary by Using English
   Children Songs .......................................................... 12
2.7 Research Hypothesis.................................................... 13

III. RESEARCH METHOD
3.1 Research Design .......................................................... 15
3.2 Operational Definition of the Terms .............................. 17
   3.2.1 English Children songs........................................... 17
   3.2.2 The Students’ Vocabulary Achievement...................... 18
3.3 Area Determination Method .......................................... 18
3.4 Subject Determination Method ....................................... 18
3.5 Data Collection Methods ............................................. 19
   3.5.1 Vocabulary test.................................................... 19
   3.5.2 Observation.......................................................... 20
   3.5.3 Interview.............................................................. 21
   3.5.4 Documentation .................................................... 22
3.6 Research Procedures.................................................... 22
   3.6.1 The Planning of the Actions................................. 22
   3.6.2 The Implementation of the Actions .......................... 22
   3.6.3 Classroom Observation and Evaluation.................... 23
3.6.4 Data Analysis and Reflection of the Actions ................. 23
   a. Data Analysis .......................................................... 23
   b. Reflection .............................................................. 24

IV. RESEARCH RESULTS AND DISCUSSION

4.1 The Results of the Actions in Cycle 1 ......................... 26
   4.1.1 The Results of students’ Vocabulary Achievement Test in
         Cycle 1 ........................................................................ 27
   4.1.2 The Results of Observation in Cycle 1 .................... 29
   4.1.3 The Results of the Reflection in Cycle 1 .................. 32

4.2 The Result of Supporting Data ........................................ 33
   4.2.1 The Result of Interview .......................................... 33
   4.2.2 The Result of Documentation ................................. 33

4.3 Discussion ................................................................. 34

V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion ................................................................. 37

5.2 Suggestions ............................................................... 37
   5.2.1 The English Teacher ............................................... 37
   5.2.2 The Students .......................................................... 38
   5.2.3 The Other Researchers ........................................... 38

REFERENCES ................................................................. 39

APPENDICES ................................................................. 41
# THE LIST OF TABLES AND FIGURES

## A. List of Tables

<table>
<thead>
<tr>
<th>Table Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5.2 Observation Checklist</td>
<td>20</td>
</tr>
<tr>
<td>4.1.1 The Result Score of Students’ Vocabulary test</td>
<td>27</td>
</tr>
<tr>
<td>4.1.2 The Result of the Observation in Cycle 1</td>
<td>29</td>
</tr>
</tbody>
</table>

## B. List of Figures

<table>
<thead>
<tr>
<th>Figure Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 The Design of the Classroom Action Research</td>
<td>15</td>
</tr>
<tr>
<td>4.3.1 The Percentage of the students Participation of the Action in Cycle 1</td>
<td>34</td>
</tr>
</tbody>
</table>
### THE LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Research Matrix</td>
<td>41</td>
</tr>
<tr>
<td>B. Guide of Interview and Documentation</td>
<td>43</td>
</tr>
<tr>
<td>C. Observation Guide for Students’ Participation</td>
<td>44</td>
</tr>
<tr>
<td>D. Lesson Plan Cycle 1 Meeting 1</td>
<td>45</td>
</tr>
<tr>
<td>E. Lesson Plan Cycle 1 Meeting 2</td>
<td>53</td>
</tr>
<tr>
<td>F. Vocabulary Test Cycle 1</td>
<td>60</td>
</tr>
<tr>
<td>G. Answer Key Cycle 1 Meeting 1</td>
<td>62</td>
</tr>
<tr>
<td>H. Answer key Cycle 1 Meeting 2</td>
<td>63</td>
</tr>
<tr>
<td>I. Answer key of Vocabulary test</td>
<td>65</td>
</tr>
<tr>
<td>J. The Results of Observation</td>
<td>66</td>
</tr>
<tr>
<td>K. The Result of Students’ Vocabulary test</td>
<td>68</td>
</tr>
<tr>
<td>L. The Samples of Students’ Answer Sheets in Vocabulary Test</td>
<td>70</td>
</tr>
<tr>
<td>M. The Name of Research Subject</td>
<td>74</td>
</tr>
<tr>
<td>N. Permission Letter for Conducting Research from the Faculty of Teacher Training and Education of Jember University</td>
<td>75</td>
</tr>
<tr>
<td>O. Statement Letter for Accomplishing the Research from SD Muhammadiyah 01 Kencong Jember</td>
<td>76</td>
</tr>
<tr>
<td>P. Consultant Sheet</td>
<td>77</td>
</tr>
</tbody>
</table>
SUMMARY

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Consultants: 1. Dra. Siti Sundari, M.A
2. Drs. Sudarsono, M.Pd

Vocabulary is one of the English components that has an important role in learning English. If the students’ lack of vocabulary, they will be difficult to communicate each other, exchange their ideas and do not understand what the other says. Based on the preliminary study at SD Muhammadiyah 01 Kencong, it was found that the fourth grade of SD Muhammadiyah 01 Kencong still had difficulties in memorizing new vocabularies. Their difficulties were caused by lack of knowledge of vocabulary or their unwillingness to find the meaning of words by using a dictionary.

Beside that, the problem faced by the teacher in the class is the students were still passive in joining the class. Classroom activities were still teacher centered, based on the teacher information. This passive situation occurred because the students might feel bored with the classroom situation. It can be proved from the students’ score that only 57.5% of the students who got 60 or more while the minimum requirement standard score for English of the school is 60. Additionally, only 50% of students were active in the learning process. Therefore, this class was chosen as the research subject of this research.

Considering the problems above, this research was undertaken to overcome the students’ problem by using English children songs. English children songs could help students memorize the words easily since the words in English songs are
frequently repeated so that the students will be familiar with the vocabulary used. This means that the English songs were able to arouse the students’ motivation and improve the students’ vocabulary achievement.

The Classroom Action Research with the cycle model was applied in this research. The action research was carried out to improve the students’ vocabulary achievement by using English children songs at SD Muhammadiyah 01 Kencong. This classroom action research consisted of cycle, in which each cycle covered the stages including: planning of the action, implementation of the action, class observation and evaluation, and reflection of the action. This research was done collaboratively with the English teacher of SD Muhammadiyah 01 Kencong. Each cycle was conducted in two meetings. The primary data about the students’ vocabulary achievement were gained from the test done in each cycle in the third meeting. Meanwhile, the supporting data were gathered from interview and documentation. The reflection was done based on the findings during the implementation of the actions and compared to the criteria success, including (1) at least 70% of the research subjects get score \( \geq 70 \), (2) at least 70% of the students were actively involved in the teaching learning process of vocabulary using English children songs.

The result of the action in the first cycle showed that In addition, there was 75% or 30 students of 40 students had scores at least \( \geq 70 \). Concerning with this activeness, based on the classroom observation it was found that there were 29 students or 72.5% in meeting 1 and 75% or 30 students of 40 students in meeting 2 who were actively involved in the teaching learning process of vocabulary in cycle 1. In other words, the results of the action in the first cycle achieved the target of this research. Therefore, the action was stopped.

Finally, it could be conclude that the use of English children songs could improve the fourth grade students’ vocabulary achievement at SD Muhammadiyah 01 Kencong. Therefore, the English teacher was suggested to use English songs as an alternative media in teaching vocabulary.